



French

Intent

At Wren Park our vision for French is:

We access the Kapow Primary French scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. The French scheme of work aims to instil a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French.

Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

The French scheme of work supports pupils to meet the National curriculum end of Key stage 2 attainment targets (there are no Key stage 1 attainment targets for Languages). All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

We aim for all pupils in languages to be able to:

- Manipulate language to speak or write sentences creatively using prior knowledge of phonics, grammar, vocabulary and key features.
- Understand written and spoken language including from native speakers.
- Express their ideas speaking with confidence and intonation.
- Show curiosity about the world and cultures with a desire to be lifelong language learners

Implementation

We translate this into practice by:

At Wren Park, we have a French native speaking teacher who delivers the French lessons in Key Stage 2. This allows our children to be fully immersed in the French language, where they master French from someone who uses the language daily. The children benefit from hearing authentic pronunciation, use an expanded vocabulary and gain a further cultural insight.

The languages curriculum is taught to all key stage 2 children weekly. The Kapow Primary French scheme of work is designed with three knowledge strands that run throughout the units with knowledge building cumulatively. These are:

- Phonics
- Vocabulary
- Grammar

This knowledge can then be applied within the skills strands, which also run throughout each unit in the scheme:

- Language comprehension (Listening and reading)
- Language production (Speaking and writing)

Through Kapow Primary French scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written French, although in Year 3 the focus is on developing oral skills, before incorporating written French in Year 4 and beyond.

Key skills and vocabulary are revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.

To promote an active learning of French, a range of teaching methods are used to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work.

Children in EYFS and reception are not currently taught a specific language but we recognise how important it is for our youngest children to learn about different cultures, religions and beliefs. Children in Reception, KS1 and KS2 children are taught to have a growing awareness of the world around them by following our PSHE curriculum to support and develop cultural capital for our children.

Impact

We know this works for our pupils through:

Learning and progression is assessed at regular intervals after each topic or theme through formative assessment.

Through the high quality first teaching of French, evidence from the children's books, assessment, learning walks, pupil voice, display and lessons will show the impact of the subject in the following ways:

- Children will be able to communicate with each other in French
- Children will become aware that a language has a structure, and that the structure differs from one language to another
- Children will develop their language through development of the four key skills of speaking, listening, reading and writing
- Children will enrich their language learning by developing an understanding of the French culture.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills