

Pupil Outcomes

- Through quality teaching, ensure all children make expected progress towards their relative starting points.
- Graduated Response in place for SEND pupils, securing suitable progress (provision, support, scaffolding learning, access to appropriate curriculum).
- For school to perform at least in line with national average in statutory assessments (yearly data and three-year average at or above national including EYFS, Phonics and KS2 Outcomes)
- All prior attainment and identified groups making good progress and comparable or better than national.

Personal Development

- Well planned opportunities to promote the holistic development of all children.
- School values -Respectful, Ambitious, Resilient to be implemented and embedded.
- Range of events throughout the year to enhance children's wider personal development including trips, visitors, charitable partnerships and links with the community. Refined and embedded (See PD overview).
- Completion of EPDA
- Enhance the use of Pupil Voice within the school- contribute to decisions and provide feedback

Values -Including British Values

- Children to know and articulate British Values and how they apply in their lives citing examples
- Consolidate improvements in quality of teaching of British Values within a coherent and structured approach
- Develop understanding of "Protected characteristics"
- Develop understanding of UNICEF -Rights of a child
- Develop children's success in applying school values of Respect, Ambition, Resilience
- Children educated to reflect upon their outlook and actions linked to their work on values

Wren Park Primary School



RESPECTFUL



AMBITIOUS



RESILIENT

School Improvement Plan Summary 2024-25

SEND-Ambition

- For children, staff and parents to articulate ambition in medium and longer term.
- Links to be clear and enable children to achieve ambition through MEP targets and classroom learning.
- Subject leaders and class teachers to support SEND children through adaptive teaching matched to appropriate and ambitious subject objective
- To be creative in approaches to supporting SEND amid a backdrop of resource and budget constraints

Leadership & Management-Curriculum

- Develop consistency of quality Subject leadership through coached support
- Subject leadership – continue to develop and ensure consistency
- Implement and embed new Medium -Term Planning
- Subject leads to identify and evidence impact of action plans supporting pupil progress and curriculum experiences
- Develop quality of teaching through CPD appropriate for all staff