

# Wren Park Primary School

## Reading long term plan

### Year 1



RESPECTFUL



AMBITIOUS



RESILIENT



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Materials	Delightful Derby/ Lovely Littleover	The Book Nook	Muddy Boots	Fantastic Me!	All Creatures Great and Small
Core Teaching Texts for VIPERS	Somebody Swallowed Stanley.  Somebody Crunched Colin.  In Every House on Every Street.	Martha Maps It Out.  The Jolly Postman  Santa Is Coming to Derby.	The Magic Paintbrush  Bobby and the Robin  The Story of Snow	Oliver's vegetables  The Oak Tree  Eddie's Garden	Alan's big Scary Teeth  Louis Braille – Six Black Dots  Jim and the Beanstalk  Here We Are	Lost and Found  Poles Apart  Leaf  Blown Away
VIPERS Main focus reading skills (all other VIPERS skills to be covered across the half term at least twice)	Vocabulary Retrieve Sequencing	Vocabulary Predict Explain	Vocabulary Retrieve Sequencing	Vocabulary Predict Explain	Vocabulary Infer Retrieve	Vocabulary Infer Sequencing
Poetry (1 week for Vipers)	Autumn Poems A Poem for Every Day of The Year- <i>I Am the Seed That Grew the Tree</i>	A Poem for Every Day of The Year- <i>I Am the Seed That Grew the Tree</i>	A Poem for Every Day of The Year- <i>I Am the Seed That Grew the Tree</i>  Poems by Michael Rosen	A Poem for Every Day of The Year- <i>I Am the Seed That Grew the Tree</i>  Poems by Andy Tooze-	A Poem for Every Day of The Year- <i>I Am the Seed That Grew the Tree</i>	A Poem for Every Day of The Year- <i>I Am the Seed That Grew the Tree</i>  <i>Where Teachers Keep Their Pets</i>

			Chocolate Cake Tea in the Sugar bowl	<i>Green Shoots Rising</i>		<i>Where Zebras Go</i> Antarctic Antics
<b>Read for pleasure</b>	An adult will read a book to the children at least once every day. The book might be chosen by the teacher, or one that a child has brought in from home, or one that a child has selected.	An adult will read a book to the children at least once every day. The book might be chosen by the teacher, or one that a child has brought in from home, or one that a child has selected.	An adult will read a book to the children at least once every day. The book might be chosen by the teacher, or one that a child has brought in from home, or one that a child has selected.	An adult will read a book to the children at least once every day. The book might be chosen by the teacher, or one that a child has brought in from home, or one that a child has selected.	An adult will read a book to the children at least once every day. The book might be chosen by the teacher, or one that a child has brought in from home, or one that a child has selected.	An adult will read a book to the children at least once every day. The book might be chosen by the teacher, or one that a child has brought in from home, or one that a child has selected.
<b>Diversity</b>	<b>Myself</b>	<b>Friendship</b>	<b>Changes</b>	<b>Difference</b>	<b>Belonging</b>	<b>Stereotypes</b>
(Following No Outsiders In Our School' and 'Kings, Princesses, Ducks and Penguins' Book Scheme)	Elmer (David McKee)	Mothers and Others	Azzi by Sarah Garland	Sulwe	Windrush	The Boy with Pink Hair (Perez Hilton) We are all Different
<b>Knowledge</b>	<p>In Year 1, children will have a growing knowledge of phonics. They will also read and listen to lots of stories, and will be encouraged to think and talk about them. Children will learn to:</p> <ul style="list-style-type: none"> <li>• Use phonics skills to decode words</li> <li>• Blend sounds in words</li> <li>• Read common exception words (tricky words)</li> <li>• Read words that have different endings</li> <li>• Read words with contractions</li> <li>• Read books at the right level out loud</li> <li>• Re-read books to build up fluency and confidence in word reading</li> <li>• Listen to and talk about a range of stories and texts</li> <li>• Learn well-known stories, fairy stories, and traditional tales</li> </ul> <p>Understand the books they read and listen to</p>					
<b>Vocabulary</b>	Text, vocabulary, author, blurb, illustrator, phonemes, graphemes, digraphs, trigraphs, punctuation, capital letters, full stops, question marks, fiction, non-fiction, pleasure, library, tricky words, phonics, high frequency words, retell, sequence, predict, infer, explain, rhyming, alliteration, blending					