

English – Reading, Phonics and Writing

- EYFS and KS1 consistent approach to Daily Phonics using Systematic Synthetic Phonics scheme.
- Staff training on Phonics Bug, including clean sounds, encoding, decoding, blending, spelling.
- Baseline assessments to identify children with potential CLL (Communication, Language and Literacy) issues.
- Development of KS1 reading comprehension lessons, including VIPERS skills.
- Consolidation of KS2 comprehension and use of Accelerated Reader
- Ensure a consistent approach to the teaching of writing in order to secure good progress in KS2.



Wren Park Primary School

SIP Summary 2022-23

Outcomes

- Through QFT, ensure all children make expected progress towards their relative starting points.
- Graduated Response in place for SEND pupils, securing suitable progress (provision, support, scaffolding learning, access to appropriate curriculum).
- NTP (National Tutoring Programme) and PP (Pupil Premium) interventions to support vulnerable learners.

EYFS

- QFT (Quality First Teaching) – increase capacity by providing additional TA.
- Efficient use of resources for CLL – singing, nursery rhymes, actions, poetry basket
- Audit of provision (using ECERS) with planned activities for improvement
- Fine motor control – more regular structured opportunities to write for all children
- Provision for disadvantaged, summer birthday &/or vulnerable children
- Improved Graduated Response for SEND – including working earlier with Sept 23 starters (family and nursery)
- High quality Teaching and Learning with development of language at the heart of all learning

Leadership

- Develop SLT capacity for leadership activities around SIP.
- HT – CPD & network meetings
- DHT & AHT increased non-teaching commitment to develop management & leadership opportunities
- Re-establish subject CPD networks
- Subject leadership – continue to develop and ensure consistency
- Deep dives, assessment, Medium Term Planning, enquiry based learning
- Develop current and new Governors – deepen understanding of school & challenge effectively

Behaviour – Best Practice Review

- Participation in LA Behaviour CPD.
- Extend use of CPOMS to support positive behaviour and identify areas of concern or patterns.