



# Music

## Intent

At Wren Park our vision for Music is:

At Wren Park, our music curriculum is designed to be accessible to all so that every child knows more, remembers more and understands more. We aim to build a music curriculum that is progressive and builds on previous learning that promotes a love of music and singing across a broad curriculum. We aim to engage, motivate and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity, self-esteem, mental health and sense of achievement. We believe that children should be given plenty of opportunities to perform and showcase their talents. They will learn to recognise and name the interrelated dimensions of music - pitch, duration, tempo, timbre, structure, texture and dynamics - and use these expressively in their own improvisations and compositions.

The children then perform these songs at numerous singing events throughout the year both in school and in the wider community.

## Implementation

We translate this into practice by:

At Wren Park we follow an engaging and enriching scheme of work for music, which covers:

- Performing
- Listening
- Composing
- The history of music
- The inter-related dimensions of music

Over the course of the year, children will be taught how to sing fluently and expressively and play tuned and untuned instruments accurately and with control. We hold singing assemblies every week, where children are able to practise songs together. In each lesson, pupils will actively participate in musical activities drawn from a range of styles and traditions, developing their musical skills and their understanding of how music works. Lessons incorporate a range of teaching strategies from independent tasks, paired and group work as well as improvisation and teacher-led performances. Lessons are 'hands-on' as well as cross-curricular with other areas of learning.

We actively encourage a diverse group of children to join a singing squad where we sing various genres of songs.

At Wren Park, the children have the opportunity to learn an instrument, choosing from the following: piano, guitar, ukulele, violin and flute. These are paid for music lessons provided by qualified music teachers.

## Impact

We know this works for our pupils through:

The expected impact of the Wren Park Primary Music curriculum is that children will:

- Be confident performers, composers and listeners and will be able to express themselves musically at and beyond school.
- Show an appreciation and respect for a wide range of musical styles from around the world and will understand how music is influenced by the wider cultural, social, and historical contexts in which it is developed.
- Understand the ways in which music can be written down to support performing and composing activities. Demonstrate and articulate an enthusiasm for music and be able to identify their own personal musical preferences.
- Meet the end of key stage expectations outlined in the national curriculum for Music.