



History

Intent	Implementation	Impact
<p>At Wren Park our vision for History is:</p>	<p>We translate this into practice by:</p>	<p>We know this works for our pupils through:</p>
<p>Our intent is that our teaching of History will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world to build respect, appreciation, and pride of their local community, their country and the impact other cultures and historic events have had on shaping our lives today. We aim for it to inspire pupils' curiosity about the past to develop their understanding of key events. Children will ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Through the teaching of History, we endeavour to teach pupils to understand the complexity of people's lives, including those of the present, the process of change, the diversity of societies and beliefs, whilst celebrating these differences. This should give children the skills required to be inquisitive and confident historians.</p> <p>In terms of the specific history curriculum our intent is that:</p> <ul style="list-style-type: none"> • We celebrate the cultural capital of Derby and Britain; pupils are taught history in an enriched and cross curricular approach, enabling progression of learning and skills amongst other subjects. • The curriculum is designed with the intention that every pupil can reach their potential in History. • Visits locally and within the community are planned linking to school themes, to allow our pupils to be proud and have a sense of belonging of their local area. 	<p>Our History curriculum is planned in line with the knowledge and skills outlined in the National Curriculum through KS1 and KS2.</p> <p>Our Foundation class follows the Early Years Foundation Stage framework. 'Understanding the World' involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.</p> <p>Beginning in the Early Years, pupils learn about where they live and why it is important to them. This helps to build a sense of personal belonging and place for our learners in the Foundation Stage ready to build upon this knowledge in KS1</p> <p>Rooted in the Early Years, pupils discover about the world around them and their school setting as a place of community</p> <p>Teaching across school follows an agreed long-term plan so that core curriculum key skills and knowledge are taught in a sequence that allows pupils to build and embed their understanding over time</p> <p>Key knowledge progression builds around:</p> <ul style="list-style-type: none"> • constructing the past • sequencing the past <p>Key concepts which underpin our History teaching across all year groups are:</p> <ul style="list-style-type: none"> • change: similarity and difference 	<p>At Wren Park, our History curriculum builds learners who are strong independent thinkers, who are excited and inspired by the past and understand that their decisions and actions play a part in shaping the future.</p> <p>By the end of KS2, we want our children to be able to use a wide range of historical sources to ask and answer questions about the past and be able to understand the limitations of different types of resources so that our learners are prepared for the challenges of Key Stage 3.</p> <p>Our curriculum enables children to develop a chronological understanding of British history from the Stone Age to the present day. They will have had opportunities to draw comparisons with the achievements of the earliest civilizations, study non-European societies of Mayan civilization, Ancient Egypt and the influence of Ancient Greece on the wider world.</p> <p>Children will have an understanding and perspective about our locality and some of the challenges and achievements that have shaped the local area in which we live.</p> <p>We measure the impact of our History curriculum through:</p> <ul style="list-style-type: none"> • monitoring work • listening to the children's attitudes about history through pupil voice - by taking learning walks • by reviewing our curriculum annually to reflect and refine our best History offer for pupils

- Activities and visits are planned in to provide first-hand experiences for the pupils to support and develop their learning as historians and their historical experiences.
- History is promoted through the celebration of anniversaries, festivals, and events throughout the year, which are linked with other areas of the curriculum.
- Pupils will gain an awareness of the chronology of past events, including their own history, recent events, significant people and major historical events and civilisations to understand where we come from and how we have changed.
- Pupils will learn lessons from history to influence the decisions they make in their lives in the future, supporting school's overall focus on enabling them to become responsible citizens.
- High quality history lessons will inspire pupils to want to know more about the past and to think and act as historians, understanding their role in time.

- cause and effect
- significance & interpretations
- conducting historical enquiries
- using sources as evidence

Our History topics begin with discovering what pupils already know through discussion to elicit prior knowledge so that teachers can gain an understanding of the children's starting points of the topic, along with their initial questions and inquiries. This informs lesson planning which is used alongside the progression of knowledge and skills document and long-term planning. The key knowledge and skills of each topic have been identified and consideration has been given to ensure progression throughout the school.

To engage, immerse and 'hook' the children in their learning experiences, every classroom learning environment reflects the topic that the children are learning about and enrichments are planned to enable children to experience and tap into history. For example, when studying 'Castles', the Year 2 children visit Tamworth Castle to first-hand explore a real castle and handle artefacts such as a child's suit of armour from the past. This learning environment is not only used as a tool for engagement, but also to support and deepen the learning experiences taking place in the classroom.

We present our children with the opportunities to deepen their understanding further in ways that cannot always be replicated in the classroom. Through historical enquiry our children are able to ask questions, select and evaluate evidence and to make judgements about the past.