

# Wren Park Primary School

## Writing long term plan

### Year 1



RESPECTFUL



AMBITIOUS



RESILIENT



	Autumn 1	Autumn 2 Assessment Week - Recount	Spring 1	Spring 2 Assessment Week - Instructions	Summer 1	Summer 2 Assessment Week - Narrative
	Marvellous Materials	Lovely Littleover/Delightful Derby	The Book Nook	Muddy Boots	Fantastic Me	All Creatures Great and Small
Class text linked to curriculum topic)	An adult will read a book to the children at least once a day. The book might be chosen by the adult or one that a child has brought in from home or one that the child has selected.	An adult will read a book to the children at least once a day. The book might be chosen by the adult or one that a child has brought in from home or one that the child has selected.	An adult will read a book to the children at least once a day. The book might be chosen by the adult or one that a child has brought in from home or one that the child has selected.	An adult will read a book to the children at least once a day. The book might be chosen by the adult or one that a child has brought in from home or one that the child has selected.	An adult will read a book to the children at least once a day. The book might be chosen by the adult or one that a child has brought in from home or one that the child has selected.	An adult will read a book to the children at least once a day. The book might be chosen by the adult or one that a child has brought in from home or one that the child has selected.
Writing units (taught in English lessons)	Somebody Swallowed Stanley Somebody Crunched Colin In Every House on Every Street- <b>Writing to Entertain:</b> Retelling a story	Martha Maps it out. Santa is coming to Derby. The Jolly Postman <b>Writing to Entertain:</b> Retelling a story	The Magic Paintbrush The Story of Snow Paddington <b>Writing to Entertain:</b> Retelling a story	Eddie's Garden The Oak Tree Oliver's Vegetables <b>Writing to Inform</b> Instructions	Alan's Big Scary Teeth Here we are. Six Dots Jim and the Beanstalk <b>Writing to Inform</b> Instructions	Lost and Found Poles apart Blown away Leaf <b>Writing to Inform</b> Recount Caterpillar diary

	Verbalising a sentence	Verbalising a sentence	Verbalising a sentence Poetry	Labelling Plant diary Poetry Day	Labelling Diary	<b><u>Writing to</u></b> <b><u>Entertain:</u></b> Retelling a story Poetry
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