

Wren Park Primary School

Reading long term plan

Year 3



RESPECTFUL


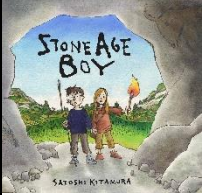


AMBITIOUS



RESILIENT



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	World War II		Stone age		Rainforests and Explorers	
Core Teaching Texts for VIPERS	<p><u>Fiction</u></p> <p>The Lion and the Unicorn</p> <p><u>Non-fiction texts</u></p> <p>What was the Blitz?</p> <p>Battle of Britain</p> 	<p><u>Fiction</u></p> <p>Lion and the Unicorn</p> <p><u>Non-fiction text</u></p> <p>Lilian Bader</p> <p>Who was Barnes Wallace?</p>	<p><u>Fiction</u></p> <p>Stone Age Boy</p> <p><u>Non-Fiction</u></p> <p>The Street Beneath my Feet.</p> 	<p><u>Fiction</u></p> <p>Stone Age Boy</p>	<p><u>Fiction</u></p> <p>The explorer</p> <p>Katherine Rundall</p> <p><u>Non-Fiction</u></p> <p>Layers of the Rainforest.</p> <p>A is for Anaconda: A rainforest Alphabet</p>	<p><u>Fiction</u></p> <p>The explorer</p> <p>Katherine Rundall</p> <p><u>Non Fiction</u></p> <p>Rainforest animals</p>
VIPERS Main focus reading skills (all other VIPERS skills to be covered across the half term at least twice)	<p>Vocabulary</p> <p>Inference</p> <p>Summarise</p>	<p>Vocabulary</p> <p>Explanation</p> <p>Retrieval.</p>	<p>Vocabulary</p> <p>Inference</p> <p>Explanation</p>	<p>Vocabulary</p> <p>Inference</p> <p>Retrieval</p>	<p>Vocab</p> <p>Inference</p> <p>Summarise</p>	<p>Vocabulary</p> <p>Explanation</p> <p>Prediction</p>
Poetry	Humorous poems	VE Day poem.	I was Born in the Stone Age -	Traditional Poems by	Shape poems	Performance poetry

(1 week for Vipers)			Michael Rosen.	Robert Louis Stevenson		
Read for pleasure	Friend or foe Aesop's fables	Friend or Foe	Stig of the dump	Mr Stink	Kensuke's Kingdom	The Tin Forest
Diversity	Difference	Belonging	Communication	Difference	Acceptance	Stereotypes
(Following No Outsiders In Our School' and 'Kings, Princesses, Ducks and Penguins' Book Scheme)	Oliver (Birgitta Sif)	This is Our House (Michael Rosen)	Two Monsters (David Mckee)	The Hueys in the New Jumper (Oliver Jeffers)	Beegu (Alexis Deacon)	Some People Have Two Dads (Fabri Kramer and Luca Panzini)
Knowledge	<p>In Year 3, the focus shifts from word-reading to comprehension and building the habits that make a confident and keen reader. Children will learn to:</p> <ul style="list-style-type: none"> • Understand root words, prefixes, and suffixes • Read more common exception words (tricky words) • Read a wide range of books and retell stories orally • Read aloud, perform poems and play scripts • Talk about interesting words and phrases • Check that the text makes sense to them • Read between the lines and use evidence from the text when giving their opinion • Predict what might happen next • Talk about books and poems <p>Use dictionaries to check the meaning of words</p>					
Vocabulary	Vocabulary, inference, prediction, explanation, retrieval, summarise, reading skills, comprehension, expression, punctuation, reading for pleasure, library, author, blurb, illustrator, punctuation, fiction, non-fiction, dictionary, root words, prefixes, suffixes, poetry, performance, play scripts, evidence					