

# Wren Park Primary School

## Reading Long Term plan

### Year 4



RESPECTFUL

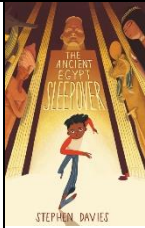
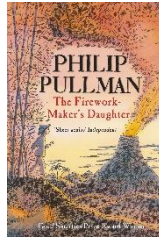
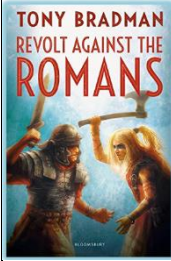


AMBITIOUS



RESILIENT



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Amazing Ancient Egyptians</b>		<b>Raging Rivers</b>	<b>Mighty Mountains and Violent Volcanoes</b>	<b>Earthquakes</b>	<b>Rotten Romans</b>
<b>Core Teaching Texts for VIPERS</b>	Non-fiction Topics- Ancient Civilization's Timeline, Ancient Egypt, Ancient Irrigation, Flooding, Travel Brochure.	 Fiction The Ancient Egyptian Sleepover	Non-fiction The Amazon River, Parts of a River, Flooding the Nile, Rivers of the World, Oxbow Lakes and Mighty Rivers	 Fiction The Firework Maker's Daughter	Non-fiction texts A Healthy Diet, A letter From An allergy sufferer, Dinner Time Duty, Teeth, Weird and Wonderful Digestive Systems.	 Fiction Revolt against the Romans
<b>VIPERS Main focus reading skills (all other VIPERS skills to be covered across the half term at least twice)</b>	Vocabulary Retrieval Inference	Vocabulary Explanation Retrieval	Vocabulary Inference Summarise	Vocabulary Explanation Prediction	Vocabulary Inference Retrieval	Vocabulary Explanation Summarise
<b>Poetry (1 week for Vipers)</b>	Mummy! by anonymous	Horus- God of the sky by anonymous	The River by anonymous	The Mountain by Robert Frost	The Quake by anonymous	The Aeneid by Virgil

<b>Read for pleasure</b>	My Headteacher is a Vampire Rat- Pat Bouchard			The Land of Roar by Jenny MacLachlan		
<b>Diversity</b>	<b>Stereotypes</b>	<b>Relationships</b>	<b>Acceptance</b>	<b>Choices</b>	<b>Belonging</b>	<b>Difference and Similarity</b>
(Following No Outsiders In Our School' and 'Kings, Princesses, Ducks and Penguins' Book Scheme)	Dogs Don't Do Ballet (Anna Kemp and Sarah Ogilvie)	King and King (Linda de Hann and Stern Nijiland)	The Way Back Home (Oliver Jeffers)	The Flower (John Light)	Red: A Crayon's Story (Michael Hall)	Adopting Our Two Dads (Luca Panzini)
<b>Knowledge</b>	<p>In Year 4, Children will be growing ever more confident as an independent reader. They will develop their comprehension skills and build the habits that make an enthusiastic reader. Children will learn to:</p> <ul style="list-style-type: none"> <li>• Understand root words, prefixes, and suffixes</li> <li>• Read more common exception words (tricky words)</li> <li>• Read a wide range of books and retell stories orally</li> <li>• Perform poems and play scripts</li> <li>• Talk about interesting words and phrases</li> <li>• Check that the text makes sense to them</li> <li>• Read between the lines and justify thinking with evidence from the text</li> <li>• Predict what might happen next</li> <li>• Talk about books and poems, take turns, and listen to what others say</li> </ul> <p>Use dictionaries to check the meaning of words</p>					
<b>Vocabulary</b>	Vocabulary, inference, prediction, explanation, retrieval, summarise, reading skills, comprehension, expression, punctuation, reading for pleasure, discuss, fiction, non-fiction, record, language, character, setting, imagination, retell, dictionary, root words, prefixes, suffixes, poetry, performance, play scripts, evidence, feelings					