

# Wren Park Primary School

## Reading Long Term plan

### Year 6



RESPECTFUL



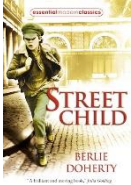
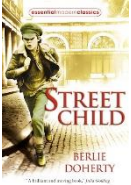
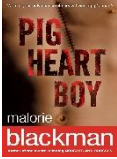
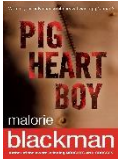


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RESILIENT



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Industrial Revolution		Mexicocoa		Survival	
Core Teaching Texts for VIPERS	A selection of short non-fiction texts based on our English/Topic plus 1xpoem	VIPERS questions based on our class text 'Street Child'	A selection of short non-fiction texts based on our English/Topic plus 1xpoem	VIPERS questions based on our class text 'Pig Heart Boy'	A selection of non-fiction texts based on our English/Topic plus 1xpoem	VIPERS questions based on our class text 'Kensuke's Kingdom'
VIPERS Main focus reading skills (all other VIPERS skills to be covered across the half term at least twice)	Vocabulary Inference Explanation	Vocabulary Inference Explanation	Vocabulary Inference Explanation	Vocabulary Inference Explanation	Vocabulary Inference Explanation	Vocabulary Inference Explanation
Poetry (1 week for Vipers)		Jabberwocky by Lewis Carroll		Poetry - Fairtrade		Haiku poetry (linked to Hokusai artwork) Leavers poetry

<b>Read for pleasure</b>	Street Child 	Street Child 	Pig Heart Boy 	Pig Heart Boy 	Kensukes Kingdom 	Kensukes Kingdom 
<b>Diversity</b>	<b>Difference</b>	<b>Discrimination</b>	<b>Racism</b>	<b>Changes</b>	<b>Rights</b>	<b>Stereotypes</b>
(Following No Outsiders In Our School' and 'Kings, Princesses, Ducks and Penguins' Book Scheme)	My Princess Boy (Cheryl Kilodavis and Suzanne DeSimone)	The Whisperer (Nick Butterworth)	The Island (Armin Greder)	Love You Forever (Robert Munsch)	Dreams of Freedom (Amnesty International)	The Paperbag Princess (Robert Munsch and Michael Martchenko)
<b>Knowledge</b>	<p>In Year 6, Children will continue to develop as a reader, becoming increasingly independent as they prepare for secondary school. Children will learn to:</p> <ul style="list-style-type: none"> <li>• Understand root words, prefixes, and suffixes</li> <li>• Read and talk about a wide range of fiction, poetry, plays, and non-fiction</li> <li>• Recommend books to friends</li> <li>• Talk about and compare themes in books</li> <li>• Learn a range of poetry by heart and read poems and playscripts aloud</li> <li>• Check that the text makes sense to them</li> <li>• Read between the lines and use evidence from the text to justify thinking</li> <li>• Predict what might happen next</li> <li>• Identify how the language, structure, and presentation of a text adds to its meaning</li> <li>• Talk about how authors use language</li> <li>• Tell the difference between fact and opinion and find information from non-fiction texts</li> <li>• Talk about books, building on their own and others' ideas</li> </ul> <p>talk about what they have read, including through presentations and debates</p>					
<b>Vocabulary</b>	Vocabulary, inference, complex inference, prediction, explanation, retrieval, summarise, reading skills, comprehension, expression, punctuation, reading for pleasure, discuss, fiction, non-fiction, record, language, recommend, character, setting, imagination, retell, dictionary, root words, prefixes, suffixes, poetry, performance, play scripts, evidence, feelings, synonym, antonym, word classifications, noun, pronoun, verb, adverb, adjective, preposition, fact, opinion, justify, thesaurus, debates, presentation					