

Wren Park Primary School

Reading long term plan

EYFS – Reception



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Our Big New Adventure	Sparkle & Shine	Terrific Tales	Wonderful World	The Great Outdoors	Sun, Sea & Sand
Core Teaching Texts	<p>Fiction</p> <p>Owl Babies Leaf Man The Button Box The Colour Monster</p> <p>Non-Fiction</p> <p>Little People, Big Dreams: Maya Angelou Tree: Season's Come, Season's Go Owl Books & Nocturnal Animals WRM Number books</p>	<p>Fiction</p> <p>Rama & Sita A Cold Dark Night Nativity story Kipper's Birthday The Little Red Hen Rosie's Walk</p> <p>Non-fiction</p> <p>Anno's Counting Book The Colour of Us WRM Number books</p>	<p>Fiction</p> <p>Brown Bear, Brown Bear, What Do you see? Goldilocks & The 3 Bears We're Going On A Bear Hunt The Runaway Pancake Chinese New Year Story</p> <p>Non-Fiction</p> <p>Pancake Instructions Books about Winter & Bears WRM Number books</p>	<p>Fiction</p> <p>The Gingerbread Man The 3 Little Pigs Little Red Riding Hood The Billy Goat's Gruff</p> <p>Dinosaur Department Store</p> <p>Non-Fiction</p> <p>The Fossil Girl (Mary Anning) Dinosaur Atlas See Inside Your Body Usborne</p> <p>WRM Number books</p>	<p>Fiction</p> <p>Jack & The Beanstalk The Enormous Turnip Jasper's Beanstalk Tadpole's Promise The Very Hungry Caterpillar</p> <p>Non – Fiction</p> <p>From Seed To Sunflower Life Cycle books Do You Love Bugs? WRM Number Books</p>	<p>Fiction</p> <p>Rainbow Fish Commotion in the Ocean Snail & the Whale Billy's Bucket Gorilla Loves Vanilla</p> <p>Non – Fiction</p> <p>Secrets of the seashore (Shine A light) Can you guess what I am? At the seaside See Inside A Pirate Ship Usborne WRM Number Books</p>
Reading skills	<p>Vocabulary Exploring Print & Books (prediction from illustrations) Phonological Awareness</p>	<p>Vocabulary Phonological Awareness Word Reading Comprehension (join in with repeated refrains, retelling)</p>	<p>Vocabulary Phonological Awareness Word Reading (inc sentences) Comprehension (repeated refrains, recall verses,</p>	<p>Vocabulary Phonological Awareness Word Reading (inc sentences) Comprehension (repeated refrains, retelling, key</p>	<p>Vocabulary Phonological awareness Word Reading (inc sentences) Comprehension (key events, prediction,</p>	<p>Vocabulary Phonological awareness Word reading (inc sentences) Comprehension (key details of plot, recall</p>

			retelling using repetition & own language)	events, prediction, describe settings, characters, events)	retelling, describe events/settings/characters, ask & answer questions NF texts)	verses, prediction, ask & answer questions NF texts)
Poetry and rhymes	Poetry Basket: Chop Chop, Leaves Are Falling, Breezy Weather, Wise Old Owl, Little Pumpkins, Pointy Hat Counting Rhymes from White Rose Maths	Poetry Basket: Falling Apples, A Basket of Apples, Cup of Tea, Shoes, Mice Firework & Remembrance Poems Counting rhymes from White Rose Maths	Poetry Basket: Let's Put On Our Mittens, I Can Build A Snowman, A Carrot Nose, Furry Furry Squirrel, Popcorn, Pancakes, Counting Rhymes from White Rose Maths	Poetry Basket: Hungry Birdies, I Have A Little Frog, Mrs Bluebird, Stepping Stones, Spring Wind, Hot Cross Buns Counting Rhymes from White Rose Maths	Poetry Basket: 5 Little Peas, A Little Seed, Sliced Bread, Metamorphosis, A Little House, Under A Stone Counting Rhymes from White Rose Maths	Poetry Basket: Thunderstorm, A Little Shell, If I Were So Very Small, Dance, Pitter Patter, Monkey Babies Seaside Poems by Jill Bennett/Nick Sharratt Counting Rhymes from White Rose Maths
Reading for pleasure	Oi Frog, Oi Dog series Super Duper You Pumpkin Soup Starting School Harry & the Dinosaurs Go To School Titch Dogger Chocolate Cake All Kinds of People Marvellous Me Scarecrow's Wedding The Lonely Scarecrow Farmer Duck The Paper Dolls WRM & Jigsaw stories	Stick Man The Gruffalo Gruffalo's Child The Jolly Christmas Postman The Crayon's Christmas The Snowman Stubby Where The Poppies Now Grow The Leaf Thief Dipal's Diwali Happy Birthday Boue Kangaroo Pete the Cat & 4 Groovy Buttons WRM & Jigsaw stories	Polar Bear, Polar Bear - What do you hear? Goldilocks & The 3 Crocs Can't you sleep little bear? Snow Bears Where's my teddy? The Bear One Bear at bedtime Old Bear The Bear in the Cave Poles Apart Lost & Found, Up & Down, How To Catch A Star (Oliver Jeffers) The Snow Globe Family None is The Number Fairy Tales/Traditional Tales Bible Stories (RE) WRM & Jigsaw Stories	On the Way Home Whatever Next! 1 Tiny Tadpole Noah's Ark Dinosaur Stories: Are The Dinosaurs Dead, Dad?, Dear Dinosaur, Tyrannosaurus Drip, Dinosaur Farm, Dinosaurs Love Underpants The Egg, Horton Hatches an Egg, An Odd Egg, An Egg is Quiet Fairy Tales/Traditional Tales eg Hansel & Gretel WRM & Jigsaw stories	The Tiny Seed Shhh! Tad Crunching Munching Caterpillar Oliver's Vegetables & Oliver's Fruit Salad The Day The Crayons Quit I'm Not Scary Superworm Monkey Puzzle Zog Handa's Surprise Sam Plants A Sunflower Percy The Park keeper WRM & Jigsaw stories	The Fish Who Could Wish Tiddler Moles Summer Story Pirates Love Underpants Lucy & Tom at the Seaside Enormous Treasure Chest Lighthouse Keeper's Lunch Winnie At The Seaside Mr Seahorse by Eric Carle Pirates Love Underpants Mr Gumpy's Outing I Want My Hat Back, We Found a Hat, This is Not My Hat (Jon Klassen) WRM & Jigsaw stories
Diversity	Myself	Difference	Friendship	Belonging	Special people	Difference
(Following No Outsiders In Our School' and 'Kings, Princesses, Ducks and Penguins' Book Scheme)	You Choose (Nick Sharratt and Pippa Goodheart)	Red Rockets and Rainbow Jelly (Sue Heap and Nick Sharratt)	Blue Chameleon (Emily Gravett)	The Family Book (Todd Parr)	Mommy Mama and Me (Leslea Newman and Carol Thompson)	It's Okay to be Different (Todd Parr)

Knowledge	<p>Children will learn to:</p> <ul style="list-style-type: none"> • Link sounds and letters • Blend sounds to make words • Read tricky words • Children will be taught phonics (a method for learning to read words) as well as some simple comprehension skills. • Listen to stories, retell favourites, predict events, express opinions • Recite songs and rhymes (and come up with some of their own). <p>ELG Word Reading: Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>ELG Comprehension: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use & understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p>
Vocabulary	<p>Read, retell, recount, predict, story, poem, poetry, poet, blurb, information, talk, pictures, characters, phonics, book, title, author, illustrator, page, sound, phoneme, grapheme, blending, letters, alphabet, digraph, trigraph, sentence, matching, rhyming, listening, alliteration,</p>

Wren Park Primary School

Reading long term plan

Year 1



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Materials	Delightful Derby/ Lovely Littleover	The Book Nook	Muddy Boots	Fantastic Me!	All Creatures Great and Small
Core Teaching Texts for VIPERS	Somebody Swallowed Stanley. Somebody Crunched Colin. In Every House on Every Street.	Martha Maps It Out. The Jolly Postman Santa Is Coming to Derby.	The Magic Paintbrush Paddington The Story of Snow	Oliver's vegetables The Oak Tree Eddie's Garden	Alan's big Scary Teeth Louis Braille – Six Black Dots Jim and the Beanstalk Here We Are	Lost and Found Poles Apart Leaf Blown Away
VIPERS Main focus reading skills (all other VIPERS skills to be covered across the half term at least twice)	Vocabulary Predict Sequencing	Vocabulary Predict Sequencing	Vocabulary Predict Sequencing	Vocabulary Predict Sequencing	Vocabulary Predict Sequencing	Vocabulary Predict Sequencing
Poetry (1 week for Vipers)	Autumn Poems A Poem for Every Day of The Year- <i>I Am the Seed That Grew the Tree</i>	A Poem for Every Day of The Year- <i>I Am the Seed That Grew the Tree</i>	A Poem for Every Day of The Year- <i>I Am the Seed That Grew the Tree</i> Poems by Michael Rosen	A Poem for Every Day of The Year- <i>I Am the Seed That Grew the Tree</i> <i>Poems by Andy Tooze-</i>	A Poem for Every Day of The Year- <i>I Am the Seed That Grew the Tree</i>	A Poem for Every Day of The Year- <i>I Am the Seed That Grew the Tree</i> <i>Where Teachers Keep Their Pets</i>

			Chocolate Cake Tea in the Sugar bowl	<i>Green Shoots Rising</i>		<i>Where Zebras Go</i> Antarctic Antics
Read for pleasure	An adult will read a book to the children at least once every day. The book might be chosen by the teacher, or one that a child has brought in from home, or one that a child has selected.	An adult will read a book to the children at least once every day. The book might be chosen by the teacher, or one that a child has brought in from home, or one that a child has selected.	An adult will read a book to the children at least once every day. The book might be chosen by the teacher, or one that a child has brought in from home, or one that a child has selected.	An adult will read a book to the children at least once every day. The book might be chosen by the teacher, or one that a child has brought in from home, or one that a child has selected.	An adult will read a book to the children at least once every day. The book might be chosen by the teacher, or one that a child has brought in from home, or one that a child has selected.	An adult will read a book to the children at least once every day. The book might be chosen by the teacher, or one that a child has brought in from home, or one that a child has selected.
Diversity	Myself	Friendship	Changes	Difference	Belonging	Stereotypes
(Following No Outsiders In Our School' and 'Kings, Princesses, Ducks and Penguins' Book Scheme)	Elmer (David Mckee)	Mothers and Others	Azzi by Sarah Garland	Sulwe	Windrush	The Boy with Pink Hair (Pirez Hilton) We are all Different
Knowledge	<p>In Year 1, children will have a growing knowledge of phonics. They will also read and listen to lots of stories, and will be encouraged to think and talk about them. Children will learn to:</p> <ul style="list-style-type: none"> • Use phonics skills to decode words • Blend sounds in words • Read common exception words (tricky words) • Read words that have different endings • Read words with contractions • Read books at the right level out loud • Re-read books to build up fluency and confidence in word reading • Listen to and talk about a range of stories and texts • Learn well-known stories, fairy stories, and traditional tales <p>Understand the books they read and listen to</p>					
Vocabulary	Text, vocabulary, author, blurb, illustrator, phonemes, graphemes, digraphs, trigraphs, punctuation, capital letters, full stops, question marks, fiction, non-fiction, pleasure, library, tricky words, phonics, high frequency words, retell, sequence, predict, infer, explain, rhyming, alliteration, blending					

Wren Park Primary School

Reading long term plan

Year 2



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Would you rather live in a castle or a palace?	What made the Great Fire of London 'Great'?	What makes someone a Superhero? (Significant people)	What came first – the seed or the plant?	Which is the best continent to live on?	Who likes to live beside the seaside?
Core Teaching Texts for VIPERS	Fiction: The Pea and the Princess Mini Grey The paper bag Princess Robert Munch	Non-fiction texts Vlad the Flea Great Fire of London Texts The Snowman Raymond Briggs	Fiction: Traction Man Beegu Non-Fiction: Florence Nightingale Neil Armstrong	Fiction: The extraordinary gardener Jim and the beanstalk Non-Fiction: What plants need Lifecycle of a bean	Fiction: The pirates next door The night pirates Non-Fiction: World continents Real-life/ Famous pirates	Fiction Flotsom The Lighthouse Keeper's Lunch Non-fiction Seaside then and now information books
VIPERS Main focus reading skills (all other VIPERS skills to be covered across the half term at least twice)	Vocabulary Inference Prediction Explaining	Vocabulary Inference Retrieval Sequence	Vocabulary Inference Prediction Explaining	Vocabulary Inference Prediction Explaining	Vocabulary Inference Prediction Explaining	Vocabulary Inference Prediction Explaining
Poetry (1 week for Vipers)	Descriptive Autumn poems	Firework poems	Winter poems with similes Acrostic poem	Easter poems Acrostic poem	Pirate poems Rhyming couplets	Seaside Poems

Read for pleasure	Alternative traditional tales Gobolino Ursula Williams Julia Donaldson stories Library books	Oliver Jeffers Christmas stories Library books	The Enchanted Wood The Magic Faraway tree Library books	Dick King-Smith Ann Fine Library books	Pirate stories Library books	Seaside stories Library books
Diversity	Families	Belonging	Myself	Difference	Friendships	Stereotypes
(Following No Outsiders In Our School' and 'Kings, Princesses, Ducks and Penguins' Book Scheme)	The Great Big Book of Families (Mary Hoffman and Ros Asquith)	The First Slodge (Jeanne Willis)	The Odd Egg (Emily Gravett)	Just Because (Rebecca Elliot)	Blown Away (Rob Biddulph)	William's Doll (Charlotte Zolotow)
Knowledge	<p>In Year 2, most children are well on the way to becoming fluent readers. They will be given opportunities to develop their understanding of books they read and books that are read to them. Children will learn to:</p> <ul style="list-style-type: none"> • Use phonics to decode complex words • Blend and recognise alternative sounds for graphemes • Read words that use common suffixes • Read more common exception words (tricky words) • Read most words quickly and accurately • Read some books out loud • Re-read books to build up fluency and confidence • Listen to and talk about a range of stories and texts • Understand the books they read and listen to <p>Talk about books and poems, taking turns and listening to what others say.</p>					
Vocabulary	Phonics, sounding out, blending, picture clues, VIPERS, vocabulary, inference, prediction, explanation, retrieval, summarise, reading skills, comprehension, fluency, expression, punctuation, reading for pleasure, library, phoneme, grapheme, author, blurb, illustrator, punctuation, fiction, non-fiction					

Wren Park Primary School

Reading long term plan

Year 3



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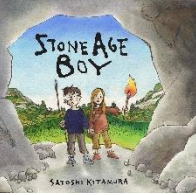


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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	World War II		Stone age		Rainforests and Explorers	
Core Teaching Texts for VIPERS	<u>Fiction</u> The Lion and the Unicorn <u>Non-fiction texts</u> What was the Blitz? Battle of Britain 	<u>Fiction</u> Lion and the Unicorn <u>Non-fiction text</u> Lilian Bader Who was Barnes Wallace?	<u>Fiction</u> Stone Age Boy <u>Non-Fiction</u> The Street Beneath my Feet. 	<u>Fiction</u> Stone Age Boy	<u>Fiction</u> The explorer Katherine Rundall <u>Non-Fiction</u> Layers of the Rainforest. A is for Anaconda: A rainforest Alphabet	<u>Fiction</u> The explorer Katherine Rundall <u>Non Fiction</u> Rainforest animals
VIPERS Main focus reading skills (all other VIPERS skills to be covered across the half term at least twice)	Vocabulary Inference Summarise	Vocabulary Explanation Retrieval.	Vocabulary Inference Explanation	Vocabulary Inference Retrieval	Vocab Inference Summarise	Vocabulary Explanation Prediction
Poetry	Humorous poems	VE Day poem.	I was Born in the Stone Age -	Traditional Poems by	Shape poems	Performance poetry

(1 week for Vipers)			Michael Rosen.	Robert Louis Stevenson		
Read for pleasure	Friend or foe Aesop's fables	Friend or Foe	Stig of the dump	Mr Stink	Kensuke's Kingdom	The Tin Forest
Diversity	Difference	Belonging	Communication	Difference	Acceptance	Stereotypes
(Following No Outsiders In Our School' and 'Kings, Princesses, Ducks and Penguins' Book Scheme)	Oliver (Birgitta Sif)	This is Our House (Michael Rosen)	Two Monsters (David Mckee)	The Hueys in the New Jumper (Oliver Jeffers)	Beegu (Alexis Deacon)	Some People Have Two Dads (Fabri Kramer and Luca Panzini)
Knowledge	<p>In Year 3, the focus shifts from word-reading to comprehension and building the habits that make a confident and keen reader. Children will learn to:</p> <ul style="list-style-type: none"> • Understand root words, prefixes, and suffixes • Read more common exception words (tricky words) • Read a wide range of books and retell stories orally • Read aloud, perform poems and play scripts • Talk about interesting words and phrases • Check that the text makes sense to them • Read between the lines and use evidence from the text when giving their opinion • Predict what might happen next • Talk about books and poems <p>Use dictionaries to check the meaning of words</p>					
Vocabulary	Vocabulary, inference, prediction, explanation, retrieval, summarise, reading skills, comprehension, expression, punctuation, reading for pleasure, library, author, blurb, illustrator, punctuation, fiction, non-fiction, dictionary, root words, prefixes, suffixes, poetry, performance, play scripts, evidence					

Wren Park Primary School

Reading Long Term plan

Year 4



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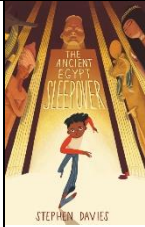
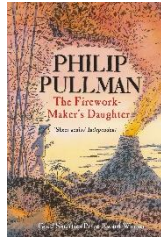
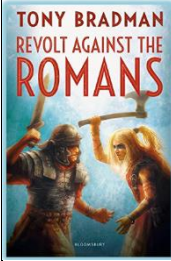


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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Amazing Ancient Egyptians		Raging Rivers	Mighty Mountains and Violent Volcanoes	Earthquakes	Rotten Romans
Core Teaching Texts for VIPERS	Non-fiction Topics- Ancient Civilization's Timeline, Ancient Egypt, Ancient Irrigation, Flooding, Travel Brochure.	 Fiction The Ancient Egyptian Sleepover	Non-fiction The Amazon River, Parts of a River, Flooding the Nile, Rivers of the World, Oxbow Lakes and Mighty Rivers	 Fiction The Firework Maker's Daughter	Non-fiction texts A Healthy Diet, A letter From An allergy sufferer, Dinner Time Duty, Teeth, Weird and Wonderful Digestive Systems.	 Fiction Revolt against the Romans
VIPERS Main focus reading skills (all other VIPERS skills to be covered across the half term at least twice)	Vocabulary Retrieval Inference	Vocabulary Explanation Retrieval	Vocabulary Inference Summarise	Vocabulary Explanation Prediction	Vocabulary Inference Retrieval	Vocabulary Explanation Summarise
Poetry (1 week for Vipers)	Mummy! by anonymous	Horus- God of the sky by anonymous	The River by anonymous	The Mountain by Robert Frost	The Quake by anonymous	The Aeneid by Virgil

Read for pleasure	My Headteacher is a Vampire Rat- Pat Bouchard			The Land of Roar by Jenny MacLachlan		
Diversity	Stereotypes	Relationships	Acceptance	Choices	Belonging	Difference and Similarity
(Following No Outsiders In Our School' and 'Kings, Princesses, Ducks and Penguins' Book Scheme)	Dogs Don't Do Ballet (Anna Kemp and Sarah Ogilvie)	King and King (Linda de Hann and Stern Nijiland)	The Way Back Home (Oliver Jeffers)	The Flower (John Light)	Red: A Crayon's Story (Michael Hall)	Adopting Our Two Dads (Luca Panzini)
Knowledge	<p>In Year 4, Children will be growing ever more confident as an independent reader. They will develop their comprehension skills and build the habits that make an enthusiastic reader. Children will learn to:</p> <ul style="list-style-type: none"> • Understand root words, prefixes, and suffixes • Read more common exception words (tricky words) • Read a wide range of books and retell stories orally • Perform poems and play scripts • Talk about interesting words and phrases • Check that the text makes sense to them • Read between the lines and justify thinking with evidence from the text • Predict what might happen next • Talk about books and poems, take turns, and listen to what others say <p>Use dictionaries to check the meaning of words</p>					
Vocabulary	Vocabulary, inference, prediction, explanation, retrieval, summarise, reading skills, comprehension, expression, punctuation, reading for pleasure, discuss, fiction, non-fiction, record, language, character, setting, imagination, retell, dictionary, root words, prefixes, suffixes, poetry, performance, play scripts, evidence, feelings					

Wren Park Primary School

Reading Long Term plan

Year 6



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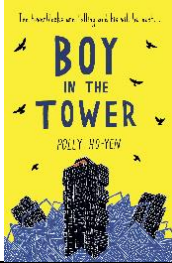
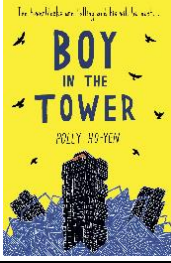
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	To Infinity and Beyond!	The Groovy Greeks	Our changing world	Smashing Saxons and Vicious Vikings	London calling!	How's it growing?
Core Teaching Texts for VIPERS	<p>Class animal work.</p> <p>Space non-fiction texts:</p>  <p>Biographies about women in space.</p> <p>Planets fact files.</p>	<p>Greek myths:</p>  <p>The birth of the gods.</p> <p>Pandora's Box.</p> <p>Perseus and Medusa.</p> <p>Greek god's fact files (non-fiction)</p> <p>The labors of Heracles.</p> <p>Theseus and The Minotaur.</p>	<p>Non-fiction texts linked to topic:</p> <p>Weathering, erosion and deposition.</p> <p>Seas and oceans.</p> <p>The Highwayman by Alfred Noyes:</p> 	<p>Beowulf – Anglo Saxon poem by Michael Morpurgo:</p>  <p>Boy in the Tower by Polly Ho-Yen:</p> 	<p>Tower Power: Tales from the Tower of London by Elizabeth Newbery:</p>  <p>The Tower of London</p> <p>The Crown Jewels</p> <p>Boy in the Tower by Polly Ho-Yen:</p> 	<p>Non-fiction texts linked to topic:</p> <p>Palm oil and farming.</p> <p>Plastic pollution</p> <p>Natural resources around the world.</p> <p>Stand alone lesson: Wallace & Gromit Cracking Contraptions Manual:</p> 

			Boy in the Tower by Polly Ho-Yen: 			Boy in the Tower by Polly Ho-Yen (if needed): 
VIPERS Main focus reading skills (all other VIPERS skills to be covered across the half term at least twice)	Vocabulary Retrieval Summarise	Vocabulary Retrieval Summarise	Vocabulary Prediction Inference	Vocabulary Prediction Explain	Vocabulary Inference Explain	Vocabulary Inference Retrieval
Poetry (1 week for Vipers)	Space poems: Song in Space, by Adrian Mitchell. Poem: Six ways to look at the moon – Pie Corbett	Poetry versions of myths.	The Highwayman by Alfred Noyes	Beowulf – Anglo Saxon poem by Michael Morpurgo	The British - Benjamin Zephaniah (links to diversity and Britain)	There's a Rang-Tan in My Bedroom- James Sellick
Read for pleasure	Wonder- R. J. Palacio	Wonder- R. J. Palacio	Jaz Santos vs The World- Priscilla Mante	Jaz Santos vs The World- Priscilla Mante	The Last Bear- Hannah Gold & Levi Pinfold	The Last Bear- Hannah Gold & Levi Pinfold
Diversity	Remembrance	Actions	Helping	Freedom	Relationships	Celebrations
(Following No Outsiders In Our School' and 'Kings, Princesses, Ducks and Penguins' Book Scheme)	Where the Poppies Now Grow (Hilary Robinson and Martin Impey)	Rose Blanche (Ian McEwan and Roberto Innocenti)	How to Heal a Broken Wing (Bob Graham)	The Artist Who Painted a Blue Horse (Eric Carle)	And Tango Makes Three (Justin Richardson and Peter Parnell)	Donovan's Big Day (Lesley Newman)
Knowledge	In Year 5, Children will continue to develop their comprehension skills and build the habits that make a confident and enthusiastic reader. Children will learn to: <ul style="list-style-type: none"> • Understand root words, prefixes, and suffixes • Read and talk about a wide range of fiction, poetry, plays, non-fiction and reference books • Recommend books to friends, giving reasons for their choices 					

	<ul style="list-style-type: none"> • Talk about and compare themes in books • Learn a range of poetry by heart and read poems and playscripts aloud with expression • Check that the text makes sense to them • Read between the lines and use evidence from the text to justify thinking • Predict what might happen next • Identify how the language, structure, and presentation of a text adds to its meaning • Talk about how authors use language • Tell the difference between fact and opinion • Talk about books, building on their own and others' ideas <p>Talk about what they have read in presentations and debates</p>
Vocabulary	<p>Vocabulary, inference, complex inference, prediction, explanation, retrieval, summarise, reading skills, comprehension, expression, punctuation, reading for pleasure, discuss, fiction, non-fiction, record, language, recommend, character, setting, imagination, retell, dictionary, root words, prefixes, suffixes, poetry, performance, play scripts, evidence, feelings, synonym, antonym, word classifications, noun, pronoun, verb, adverb, adjective, preposition, fact, opinion</p>

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Reading Long Term plan

Year 6



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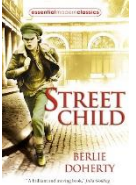
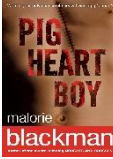



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Industrial Revolution		Mexicocoa		Survival	
Core Teaching Texts for VIPERS	A selection of short non-fiction texts based on our English/Topic plus 1xpoem	VIPERS questions based on our class text 'Street Child'	A selection of short non-fiction texts based on our English/Topic plus 1xpoem	VIPERS questions based on our class text 'Pig Heart Boy'	A selection of non-fiction texts based on our English/Topic plus 1xpoem	VIPERS questions based on our class text 'Kensuke's Kingdom'
VIPERS Main focus reading skills (all other VIPERS skills to be covered across the half term at least twice)	Vocabulary Inference Explanation	Vocabulary Inference Explanation	Vocabulary Inference Explanation	Vocabulary Inference Explanation	Vocabulary Inference Explanation	Vocabulary Inference Explanation
Poetry (1 week for Vipers)		Jabberwocky by Lewis Carroll		Poetry - Fairtrade		Haiku poetry (linked to Hokusai artwork) Leavers poetry

Read for pleasure	Street Child 	Street Child 	Pig Heart Boy 	Pig Heart Boy 	Kensukes Kingdom 	Kensukes Kingdom 
Diversity	Difference	Discrimination	Racism	Changes	Rights	Stereotypes
(Following No Outsiders In Our School' and 'Kings, Princesses, Ducks and Penguins' Book Scheme)	My Princess Boy (Cheryl Kilodavis and Suzanne DeSimone)	The Whisperer (Nick Butterworth)	The Island (Armin Greder)	Love You Forever (Robert Munsch)	Dreams of Freedom (Amnesty International)	The Paperbag Princess (Robert Munsch and Michael Martchenko)
Knowledge	<p>In Year 6, Children will continue to develop as a reader, becoming increasingly independent as they prepare for secondary school. Children will learn to:</p> <ul style="list-style-type: none"> • Understand root words, prefixes, and suffixes • Read and talk about a wide range of fiction, poetry, plays, and non-fiction • Recommend books to friends • Talk about and compare themes in books • Learn a range of poetry by heart and read poems and playscripts aloud • Check that the text makes sense to them • Read between the lines and use evidence from the text to justify thinking • Predict what might happen next • Identify how the language, structure, and presentation of a text adds to its meaning • Talk about how authors use language • Tell the difference between fact and opinion and find information from non-fiction texts • Talk about books, building on their own and others' ideas <p>talk about what they have read, including through presentations and debates</p>					
Vocabulary	Vocabulary, inference, complex inference, prediction, explanation, retrieval, summarise, reading skills, comprehension, expression, punctuation, reading for pleasure, discuss, fiction, non-fiction, record, language, recommend, character, setting, imagination, retell, dictionary, root words, prefixes, suffixes, poetry, performance, play scripts, evidence, feelings, synonym, antonym, word classifications, noun, pronoun, verb, adverb, adjective, preposition, fact, opinion, justify, thesaurus, debates, presentation					