



Year 3 – Outdoor Week June 2024

During the outdoor week at school, Year 3 children engaged in a variety of activities that integrated different aspects of the curriculum, enhancing their learning through hands-on experiences. In mathematics, they explored fractions and time using natural materials, which helped them understand these concepts practically. Geography lessons involved creating a detailed map of the school grounds, fostering spatial awareness and basic cartography skills. Art activities included abstract art creation, natural rubbings, wind chimes, shadow drawings, and crafting lead butterflies, encouraging creativity and fine motor skill development.

The children also engaged in water play, practicing measuring and pouring to reinforce concepts of volume and capacity. Mindfulness sessions in nature provided techniques for focus, relaxation, and stress management, while potion making allowed them to mix natural ingredients, sparking imagination and teaching basic principles of mixtures. Building the Lost City of Z was a collaborative effort that enhanced teamwork, communication, and engineering skills.

Physical education was incorporated through circuits using various equipment, improving physical fitness and coordination. Planting in the nature garden taught students about plant biology and environmental care, fostering responsibility and team-work. Additionally, riding scooters and bikes helped improve balance, coordination, and gross motor skills, promoting physical activity and providing a sense of fun and freedom. Overall the children developed their social and emotional skills through lots of team work, resilience, turn taking and learning through first-hand experiences and practical play- based activities and most importantly they had lots of fun.

Onari in 3D: “Planting in the nature garden was so much fun!”

Sam in 3R: “This is the most fun I’ve had in school!”

