



Year 2 – Outdoor Learning Week:

June 2024

Outdoor Learning week as a great way to take lessons outside the classroom. Thankfully the weather was kind and we were able to make use of the outdoor classroom every day.

On Monday in Maths we went on a nature treasure hunt and collected leaves, twigs, feathers and flowers. Children made a tally chart of what they had collected and used the results to give further information. English took us into the wooded area where magical creatures lurked! The children drew what they might see in these areas. After lunch it was science and we made a mini shelter for a small animal. Children worked in small groups to collect natural objects. They worked out how to make their sticks secure and used leaves, grass and flowers to protect and make the shelter comfortable for the small animals. Later on during P.S.H.E. we talked about our feelings and emotions. The challenge was to use leaves and flowers to make a face showing different emotions.



In Maths during the week we measured in CM, and M. On Friday we combined our Maths and Science to make paper planes and took them onto the field to measure how far they could fly. English continued on a magical journey, conjuring up noun phrases to describe and a short adventure story for the woodland characters. There were lots of opportunities for Art and Design. The children collected leaves to make leaf rubbings using different colours to build multiple layers in their pictures. The leaves were cut out and re-arranged to make a leaf family picture. Stones were coloured in to make stone animals or rainbows. Later on in the week, everyone made their own dream-catcher. Sticks were joined together with wool, then the frame was decorated with feathers and beads.



In History we re-capped on our learning from the Autumn Term. We discussed the Great Fire of London and why the fire had spread so quickly. Then we went outside and drew the houses of today. The children compared the houses from both periods and recalled how the changes including materials meant that houses were much safer to live in today. On Thursday, the whole school had their lunch outside in one huge picnic. After the food, everyone played or danced to music in the warm sunshine.

Finally on Friday, in the afternoon, Year 2 took the percussion instruments under the shade of the trees. The children sat in their House Teams. After a short rehearsal, each team performed a short musical piece to the rest of the class.

Everyone agreed that it had been a fantastic week and nobody wanted it to end. We concluded that outdoor learning was a vital part of the curriculum and should happen more regularly - weather permitting!