



## Year 5 – Outdoor week

June 2024

Year 5 thoroughly enjoyed outdoor week; a time dedicated to combining the environment with the curriculum. The week was filled with exciting activities that enriched the children's learning and encouraged a love for the outdoors. By the end of the week, they had expanded their knowledge and skills but also developed a deeper appreciation for the world around them.

One of the first activities involved outdoor weighing scales, which the children used to explore the concept of weight in a practical setting. This hands-on experience helped solidify their understanding of weights and measures. Next, armed with metre sticks and trundle wheels, they worked in teams to calculate these dimensions. The task encouraged teamwork and problem-solving skills as they navigated the challenges of measuring irregular spaces and double-checked their calculations.

The children then completed some outdoor artwork. Inspired by the natural beauty around them, they used leaves, twigs, stones, and other found objects to create beautiful pieces of art. This activity not only nurtured their artistic talents but also encouraged them to see everyday items in a new light. Their ambitious artwork, displayed proudly around the school, showed their creativity and the inspiration they drew from nature.

As well as this, the children wrote environment manifestos for the upcoming election, expressing their commitment to protecting the planet. These manifestos were ambitious and reflected their growing awareness of environmental issues and their desire to make a difference. Similarly, writing environment poems and songs allowed them to convey their thoughts and feelings about nature in a creative way.

Year 5 were engaged in science by measuring the handspan of different-aged children. This activity provided an opportunity to practise data collection and analysis, as they recorded their findings and compared the measurements. It was fascinating for them to see the variations in handspan across different ages, encouraging discussions about growth and development.

A whole school picnic was a highlight of the week, offering a chance for relaxation and socialisation. The children enjoyed their packed lunches under the trees and bonded with their peers in a respectful, joyful setting, strengthening friendships and creating school memories.

The week finished with an inventive project where the children made wind turbines out of milk bottles. This activity combined creativity in DT with a lesson in sustainability in Geography, as the children learned about renewable energy sources and the importance of recycling.

"It's a nice change going outside, and I've been excited to come to school every day this week." Lexi and Catarina.

