



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All children timetabled with 2 hours of PE in a week. Staff for 1 lesson a week to team teach with a Sports Coach/ PE specialist to build confidence and improve the delivery of skills. Providing a range of sports in PE lessons.</p> <p>Working closely with a PE specialist has allowed staff to build their knowledge and understanding of the delivery of the PE curriculum. Staff enjoy professional dialogue and feedback. Focus on specific pedagogy.</p>	<p>Evaluation of coverage- introduction of Complete PE to upskill staff in the delivery of all physical education domains.</p> <p>Although a large proportion of our premium money, the sustainability and value of this is not to be underestimated with staff becoming more skilled. Utilize the Memberships to professional bodies more. Allow staff to access further resources and training.</p>

<p>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Uptake across year groups was good for extra curricular activities. Children groups reflected in good proportions. Parents highlighted that children receive a wide range of clubs and opportunities at school. Parent Feedback Survey.</p> <p>Year 6 Leavers highlight the importance of PE and how they have enjoyed experiences from a range of different sports.</p> <p>Most children participated in cycle/scooter day. Children understand the importance of being physically active. Children have really enjoyed engaging with well-being workshops and having school assembly to meet an athlete and raise money for charity.</p> <p>Boys football and girls netball teams entered into sporting competitions.</p> <p>Year 4 experienced a taster session of triathlon. Children compete in Virtual competitions and Challenges as part of half termly homework. Celebrate successes and participation in Special Mention in assemblies.</p>	<p>Extra-curricular activities have run with a great level of success to increase range next year. To also increase opportunities for children to experience sporting competitions, particularly a girls football team.</p> <p>Next year to introduce sports leaders to run games and activities at lunchtimes.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff have observed specialist sport coaches delivering a PE lesson each week to support with their CPD. From staff voice this has helped with staffs confidences and increased knowledge of teaching PE, as well as learn new useful warmup activities to try in their lessons.</p>	<p>Continue to provide CPD support for teachers to keep to to date with teaching PE.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1.High quality PE lessons and CPD for teachers and support staff	1. Staff: to provide staff with a wealth of CPD opportunities, build confidence, develop knowledge of the delivery of PE. Working with the sports coach to develop their PE teaching. Observing and leading elements Children: to provide children with high quality PE lessons delivered by specialist PE teachers (sold package to schools – Soccerstars)	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	Teachers and support staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as result improved % of pupil’s attainment in PE Staff voice to be collected	£2000 for teachers and support staff including supply cover £16700 Soccerstars

<p>2. For children to have access to high quality PE lessons offering competitive opportunities and external events.</p>	<p>2. Children: Children to have access to sporting competitions e.g. triathlon. Track the number of children taking part in competitions Offer competitions to those who aren't competing</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.</p>	<p>Football - Transport and competition costs no longer a barrier to participate using parents to transport their children. Sporting activity at Willows planned for children with SEND – school to fund. Depends on the availability of sporting competitions in the local area</p>	<p>Affiliation fee £1750</p>
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<p>3. To provide a range of extra-curricular activities (after and in school time) and during lunchtime</p>	<p>Children: All children to have access to a wide range of extra-curricular activities. Staff/External coaches: Engagement with running and delivering after school activities.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Participation tracked and monitored. More children have been able to access more after school clubs covering a range of sports. Activities include: Football, Cricket, Athletics, Gymnastics, Dance, Archery, Multiskills. Lunchtime club- children enjoyed lunchtime club participating in a range of activities. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	
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<p>4. Inspirational visits/visitors to motivate and inspire children e.g. Olympian visitors.</p>	<p>To invite sports men/women to school to speak to children in assemblies.</p> <p>Derby County Community Trust is booked to teach a weekly session about how to lead a healthy lifestyle with children in Year 5 for half a term.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children can talk about role models in sport.</p> <p>Visiting sporting events.</p>	
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5. Resources	Staff: access to appropriate equipment to deliver lessons Children: associated benefits	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children and staff to have access to quality equipment, resulting in a better experience for all children.	
6. Bikeability	Children: knowledge and skills developed as well as a sense of responsibility	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children in Year 5 provided with high quality training. To understand the importance of road safety and how to responsibly cycle.	Bike hire £100
7. Swimming in Year 4	Children to have high quality swimming lessons in Year 4 throughout the year. Children to have transport to swimming Parents: Cost of living crisis, provide contributions.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at	All children in Y4 to have swimming lessons. Following a review a small number of Y4 children did not achieve standard required in swimming. School to adapt provision to respond to this and in 2024-2025 swimming offered to Year 4 and those children who did not meet standard in Y5.	Swimming tuition £1500 Transport to Swimming £2950

				Total £25000
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	Year 4 classes took swimming lessons and those who do not meet the required standard, will then be offered further lessons in Year 5 in order to meet KS2 expectations. *In previous years, we have considered it inefficient to only offer swimming in Year 6 because by that time many of our children are competent swimmers, therefore decision taken to provide swimming tuition earlier.
What percentage of your current Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

<p>What percentage of your current Year 4 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Planning to do for year 2024 - 2025</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Alex Buckley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Teaching and Learning committee</i>
Governor:	<i>Simon Chilvers</i>
Date:	23.7.24