



Wren Park Primary School

Our School Values Across the Curriculum



RESPECTFUL



AMBITIOUS



RESILIENT




Reading and Phonics

We value

 <p>RESPECTFUL</p>	<p>To listen respectfully to others' opinions when discussing text and to express our own thoughts in a considerate manner.</p> <p>To read a range of texts from diverse cultural backgrounds and discuss the importance of respecting and appreciating different beliefs, traditions, and customs.</p> <p>To treat books and resources with care and respect. To handle books gently, turn pages carefully, and return materials to their proper places after use.</p>
 <p>AMBITIOUS</p>	<p>To explore a range of challenging texts that expand reading skills and vocabulary.</p> <p>To have a love for reading - to talk about books, share favourite passages, and recommend titles to our peers.</p> <p>To set ambitious reading goals - this could involve targets for the number of books read, the complexity of texts tackled or the variety of genres explored.</p>
 <p>RESILIENT</p>	<p>To persevere and keep learning how to read. Use reading strategies such as sounding out words, using context clues and re-reading to overcome challenges.</p> <p>To reflect on reading progress over time and to recognise that improvement takes time and effort, and setbacks are a natural part of the learning process.</p> <p>To persevere when looking up unfamiliar words in a dictionary.</p>




Writing

We value

 <p>RESPECTFUL</p>	<p>To use respectful language and tone in our writing.</p> <p>To depict characters in stories with respect, avoiding stereotypes or derogatory representations based on race, gender, or any other protected characteristics.</p> <p>To provide and receive feedback respectfully, acknowledging each other's efforts and providing constructive criticism with kindness and consideration.</p>
 <p>AMBITIOUS</p>	<p>To set ambitious writing goals, such as increasing the complexity of our sentence structures, expanding our vocabulary, or experimenting with different writing styles and genres.</p> <p>To depict characters in stories with respect, avoiding stereotypes or derogatory representations based on race, gender, or any other protected characteristics.</p> <p>To edit and redraft our work.</p>
 <p>RESILIENT</p>	<p>To accept feedback in a positive and resilient manner and to view feedback as an opportunity to grow as a writer.</p> <p>To persevere through challenges in our writing, such as writer's block, difficulty expressing ideas, or receiving constructive criticism.</p> <p>To reflect on how our writing has evolved from the initial draft to the final version.</p>




Mathematics

We value

 <p>RESPECTFUL</p>	<p>To work collaboratively and respectfully with our peers when solving mathematical problems.</p> <p>To appreciate and respect different problem-solving strategies.</p> <p>To use mathematical language and symbols accurately and respectfully when communicating mathematical ideas.</p>
 <p>AMBITIOUS</p>	<p>To strive for improvement, aiming to master new concepts and skills and to reach higher levels of mathematical proficiency.</p> <p>To think critically, analyse problems from different perspectives, and apply a range of problem-solving strategies.</p> <p>To investigate mathematical concepts beyond the scope of our current learning, explore connections between different areas of mathematics and engage in mathematical inquiry and discovery.</p>
 <p>RESILIENT</p>	<p>To develop resilience when encountering challenging mathematical problems</p> <p>To learn from our mistakes and setbacks in mathematics.</p> <p>To develop resilience in mathematical reasoning by engaging in logical thinking and justification.</p>




Science

We value

 <p>RESPECTFUL</p>	<p>To respect living organisms and their habitats.</p> <p>To respect safety procedures and guidelines when conducting scientific investigations.</p> <p>To respect the scientific process and the work of scientists.</p>
 <p>AMBITIOUS</p>	<p>To learn about the role of scientific discoveries and advancements in improving lives, addressing global challenges and shaping the future.</p> <p>To develop a deep understanding of fundamental scientific principles and to apply our knowledge to solve problems and answer complex questions.</p> <p>To ask questions, make predictions, and conduct investigations to uncover new knowledge and deepen our understanding of scientific phenomena.</p>
 <p>RESILIENT</p>	<p>To persevere in the face of challenges, setbacks, and failures, understanding that setbacks are a natural part of the scientific process.</p> <p>To understand how resilience contributes to the survival and sustainability of life on Earth.</p> <p>To build resilience by navigating complex ethical dilemmas and advocating for responsible and sustainable use of science and technology.</p>




Art and Design

We value

 <p>RESPECTFUL</p>	<p>To respect the diversity of artistic styles, cultures, and traditions.</p> <p>To respect the work and ideas of others in the classroom.</p> <p>To respect the art materials, tools, and workspace they use during art and design activities.</p>
 <p>AMBITIOUS</p>	<p>To be ambitious in their creative exploration, pushing boundaries and experimenting with new ideas, techniques, and materials.</p> <p>To set ambitious goals in developing their artistic skills, such as improving their drawing, painting, or sculpting abilities.</p> <p>To be ambitious in self-reflection and evaluation of their own work.</p>
 <p>RESILIENT</p>	<p>To develop resilience when facing artistic challenges, such as experimenting with difficult techniques, working through mistakes, or finding solutions to design problems.</p> <p>To improve their artistic abilities through practice and dedication.</p> <p>To view feedback on their artwork as an opportunity for growth rather than criticism.</p>




Computing

We value

 <p>RESPECTFUL</p>	<p>To respect our own and others' privacy and safety online.</p> <p>To respect digital property.</p> <p>To communicate respectfully and responsibly in online environments.</p>
 <p>AMBITIOUS</p>	<p>To set ambitious goals for coding projects or digital creations.</p> <p>To solve computational problems by thinking critically and creatively to find solutions.</p> <p>To explore advanced concepts in computing, such as algorithms, debugging, or basic programming principles and apply them in practical projects or activities.</p>
 <p>RESILIENT</p>	<p>To be resilient when faced with coding errors and to systematically identify and fix issues in code through trial and error.</p> <p>To stay determined and find alternative solutions when working on long-term coding projects or digital creations.</p> <p>To approach setbacks as learning opportunities, to reflect on what went wrong, to think about what strategies were tried, and what we could do differently next time.</p>




DT

We value

 <p>RESPECTFUL</p>	<p>Respecting others' ideas and work collaboratively in group projects.</p> <p>Having a regard for everyone's safety during practical lessons.</p> <p>Use materials and resources responsibly and respectfully.</p>
 <p>AMBITIOUS</p>	<p>Having pride in our work and being ambitious with our designs and making quality products.</p> <p>To think outside the box and push creative boundaries in their designs</p> <p>To set ambitious goals for design projects.</p>
 <p>RESILIENT</p>	<p>Embracing failure as part of the design process</p> <p>Persevering and refining ideas and designs.</p> <p>To approach problem-solving tasks with resilience.</p>




Geography

We value

 <p>RESPECTFUL</p>	<p>To respect the environment and understand the impact of human actions on natural landscapes and ecosystems.</p> <p>To appreciate the value of nature and the need to preserve it for future generations.</p> <p>To respect different cultures, traditions and ways of life around the world.</p>
 <p>AMBITIOUS</p>	<p>To master map reading, develop a deeper understanding of environmental issues, or explore complex geographical phenomena.</p> <p>To learn about global challenges such as climate change, biodiversity loss, social inequality and to think ambitiously about how we can contribute to addressing these issues through our actions and choices.</p> <p>To explore the world around us, both locally and globally. Through fieldwork, virtual exploration, and studying diverse landscapes and cultures.</p>
 <p>RESILIENT</p>	<p>To explore how communities around the world demonstrate resilience in the face of adversity by adapting to changing environmental conditions.</p> <p>Explore how communities have overcome poverty, conflict, or urbanisation.</p> <p>To develop personal resilience skills that will help navigate challenges in our geography and in our everyday lives.</p>




History

We value

 <p>RESPECTFUL</p>	<p>To explore history from various viewpoints.</p> <p>To respect and appreciate the diversity of cultures, societies, and beliefs from different historical periods.</p> <p>Foster respectful discussions around sensitive or difficult topics in history.</p>
 <p>AMBITIOUS</p>	<p>To develop a deeper and more understanding of how the past has shaped the present world and Modern Britain.</p> <p>To question and evaluate the reliability of sources, compare different perspectives, and form their own reasoned interpretations.</p> <p>To understand the causes and consequences of past actions.</p>
 <p>RESILIENT</p>	<p>To learn about how individuals and communities throughout history have demonstrated resilience in overcoming significant challenges such as wars, natural disasters, and social injustice.</p> <p>To research, ask critical questions, and analyse sources, even when they encounter complex or incomplete information.</p> <p>To reflect on the resilience shown by people in the past and apply lessons to their own lives.</p>




French

We value

 <p>RESPECTFUL</p>	<p>Awareness of cultural differences.</p> <p>Supporting each other's learning and encouraging others to give it a go.</p> <p>To use polite forms of address and language in French, such as appropriate greetings and phrases of politeness.</p>
 <p>AMBITIOUS</p>	<p>Showing passion and curiosity about learning a language.</p> <p>To engage in more challenging conversations in French.</p> <p>To build our French vocabulary and master increasingly complex grammar structures.</p>
 <p>RESILIENT</p>	<p>Showing perseverance and commitment to learning a language.</p> <p>Practice and grow in our language skills.</p> <p>Making mistakes is part of the learning process.</p>

Music

We value

 <p>RESPECTFUL</p>	<p>Showing respect and listening to others and their music.</p> <p>Working together collaboratively.</p> <p>Having an awareness of cultural differences.</p>
 <p>AMBITIOUS</p>	<p>To perform in front of an audience.</p> <p>Constantly striving for better performance and higher level skills.</p> <p>Using feedback to improve knowledge and skills.</p>
 <p>RESILIENT</p>	<p>To practise and master techniques.</p> <p>Embracing new challenges and not being afraid to make mistakes.</p> <p>To not give up and be confident to ask for help.</p>

PSHE

We value

 <p>RESPECTFUL</p>	<p>To respect the diverse backgrounds, beliefs, and identities of others.</p> <p>To communicate respectfully with others, including listening actively during discussions and valuing different opinions.</p> <p>Respecting personal boundaries and school rules.</p>
 <p>AMBITIOUS</p>	<p>Aiming high and encouraging others to do the same.</p> <p>Encourage team work and leadership.</p> <p>To strive for healthy, positive relationships and to actively work toward improving our emotional well-being.</p>
 <p>RESILIENT</p>	<p>Being accountable for our own behaviour and accepting guidance and support positively.</p> <p>To recognise, understand, and manage our emotions effectively.</p> <p>To bounce back from setbacks or disappointments both in our school and personal lives.</p>




PE

We value

 <p>RESPECTFUL</p>	<p>To show respect to our teammates and opponents during games and activities.</p> <p>Respecting the rules of the game and the decisions made by referees or coaches.</p> <p>To take care of sports equipment, use facilities responsibly, and share space with others during activities, promoting a safe and inclusive environment for all.</p>
 <p>AMBITIOUS</p>	<p>Setting personal fitness goals.</p> <p>To aim for high standards in sportsmanship.</p> <p>To challenge ourselves in a variety of physical activities.</p>
 <p>RESILIENT</p>	<p>To keep trying even when a skill is difficult to master.</p> <p>To overcome physical challenges and setbacks in PE.</p> <p>To build emotional resilience by managing frustration, disappointment, or excitement during competitive sports.</p>

RE

We value

 <p>RESPECTFUL</p>	<p>To respect and appreciate the diversity of beliefs, religions, and practices within our community and around the world.</p> <p>To feel safe to discuss and express our beliefs while respecting the views of others.</p> <p>To respect the significance of various religious symbols, texts, and practices.</p>
 <p>AMBITIOUS</p>	<p>Developing our knowledge of religions, faiths and cultures.</p> <p>To reflect on our beliefs and the beliefs of others.</p> <p>Explore complex and challenging questions.</p>
 <p>RESILIENT</p>	<p>Handling sensitive topics.</p> <p>To always want to learn and find out more about the lives of others.</p> <p>To be resilient in the face of differing beliefs and opinions.</p>




Online Safety

We value

 <p>RESPECTFUL</p>	<p>To demonstrate respect for ourselves and others when interacting online.</p> <p>To learn about the importance of keeping personal information safe and secure online.</p> <p>To learn about the importance of following guidelines, respecting copyright and intellectual property rights and contributing positively to online discussions.</p>
 <p>AMBITIOUS</p>	<p>To learn about the importance of using technology safely, respectfully, and responsibly.</p> <p>To learn how to use technology effectively and confidently, including skills such as internet research, email communication, and online collaboration.</p> <p>To learn about the importance of raising awareness about online risks and promoting positive online behaviour.</p>
 <p>RESILIENT</p>	<p>To identify potential dangers such as cyberbullying, inappropriate content, and online scams.</p> <p>To learn strategies for dealing with cyberbullying, staying safe while communicating online, and protecting personal information.</p> <p>To assess the credibility and reliability of online sources, distinguish between fact and opinion and critically evaluate the accuracy of information encountered online.</p>

Relationships and Sex Education

We value

 <p>RESPECTFUL</p>	<p>To respect their own bodies and the bodies of others, understanding the importance of privacy and personal boundaries.</p> <p>To listen to others without judgement and express thoughts and feelings in a considerate and understanding manner.</p> <p>To have an appreciation for the fact that everyone experiences change differently, and to respect these differences.</p>
 <p>AMBITIOUS</p>	<p>To set ambitious realistic personal goals related to our growth and development.</p> <p>To aspire to build and maintain positive, healthy relationships with our peers and family members</p> <p>To be curious and eager to learn more about our bodies, emotions, and relationships as we grow.</p>
 <p>RESILIENT</p>	<p>To develop coping strategies for dealing with the physical and emotional changes we experience as we grow.</p> <p>To understand that it's okay to feel a range of emotions, and find healthy ways to express and cope with them.</p> <p>To overcome challenges related to our development by reinforcing the idea that perseverance and a positive attitude can help us navigate difficult times.</p>