



Where can you find Spiritual, Moral, Social and Cultural (SMSC) development in Wren Park Primary School

In planning learning, teachers are aware of the need to provide opportunities to develop a wide variety of spiritual, moral, social and cultural needs. We actively promote visitors, visits, workshops and wider opportunities to develop SMSC and cultural capital.

SPIRITUAL DEVELOPEMENT	
Provision	Evidence
<ul style="list-style-type: none"> • RE and PSHE Curriculum lessons • Reinforcing values and ethos in whole school assemblies • British values links in lessons • Regular Assemblies – please see assembly planner • Daily collective worship • Whole school vision and ethos Visitors and visits to local places of worship represented in our community • Mindfulness • Enrichment activities linked to religious festivals • Zones of regulation training • Celebration assemblies (Goldenbook Friday afternoon) • Positive Relationships Behaviour Policy • School Council 	<ul style="list-style-type: none"> • RE curriculum plans informed by the Derby City agreed syllabus for Religious Education. Use of Big Questions. • RE lessons, books and pupil voice • Visits to a wide range of places of worship e.g. Derby Cathedral, local churches, Gurdwara, Mandir, Mosque, Synagogue • Visitors from different faiths • Parents and children sharing their faith and own experiences • Whole school assemblies • Year group celebration assemblies egg Easter, Vaisakhi, Eid, Luna new year and Harvest Festival for the school community • Christmas/nativity shows • Charity and fundraising events – Macmillan cancer, Red Nose Day, Children in Need, Royal British Legion Poppy Appeal • School council activities • Learning journeys showing learning opportunities • Learning logs showing learning reflections • RE and Art theme week • Jigsaw chime, meditation and yoga • Show and Tell in EYFS/KS1

Pupils are given the opportunities to reflect upon the meaning of spiritual experiences across the school by exploring their own curiosities and questioning when presented with different experiences. Planned opportunities for spiritual awareness can be seen across the school, examples include:

- Awe and wonder
- Connecting and belonging
- Self-awareness
- Assembly thinking, reflecting time
- A sense of security, well-being, worth and resilience.



At Wren Park Primary School, we have a climate within which pupils can be resilient, grow and flourish, respect others and be respected; appreciating differences, celebrating others and respecting the integrity of individuals.

MORAL DEVELOPEMENT	
Provision	Evidence
<ul style="list-style-type: none"> • School Agreement • School behaviour policy • British values weekly planning • RE curriculum • Pupil voice • School council and whole school charitable events • Anti-bullying learning • PSHE lessons • Assemblies/celebration assemblies • Rewards and sanctions • Sporting competitions • Celebration performances • E-safety teaching and learning • All staff showing respect to each other-modelling high expectations • Jigsaw teaching and learning scenarios • Wren Park values promoted across school • Yearly attendance awards • Sportsmanship – clear fair play, shaking of hands. 	<ul style="list-style-type: none"> • Pupil voice and pupil questionnaires • Celebration and achievement assemblies • School website celebrating achievements and opportunities • Positions of Responsibilities – Prefects, Wren Park Rangers, Sports Leaders, Librarians, Reporters, School Council • Whole school assemblies celebrating the school ethos and values • Circle time • Curriculum news newsletters • The Wren Newspaper – produced by the Reporters Club • School council and whole school charitable events • Team points based on our four local engineering industries – Rolls-Royce, JCB, Alstom and Toyota • Marbles in the Jar, table points, Star of the Week, lunchtime tokens. • Training linked to protected characteristics • High quality texts linked to protected characteristics and cultural diversity – Golden Diversity books

We teach the pupils to distinguish between right and wrong by thinking through the impact or consequences of their own and other's actions.

Pupils understand that they need to make responsible choices and be honest about their successes as well as mistakes. At Wren Park Primary School, we respect others' needs, interests, faith and feelings. We provide the children with clear moral codes as a basis for behaviour which is promoted by all staff. We promote racial, religious and other forms of equality providing pupils with opportunities across the curriculum to explore and develop moral concepts and values.

We continually reinforce the school's ethos and aims.



Pupils at Wren Park Primary School are confident to share opinions and views with others and develop the skills to resolve conflicts maturely as they move through the school. They have respect for those around them and the school and local environment in which they live.

SOCIAL DEVELOPEMENT	
Provision	Evidence
<ul style="list-style-type: none"> • PSHE (Jigsaw), History and Geography curriculum • British Values • Online safety • Picture News and UN Rights of a Child • UN Rights of a Child • Learn to Learn teaching • Well-being and mental health teaching and learning • Pupil voice • Extra-curricular activities • PE curriculum and competitive sport • Buddy readers • Positions of Responsibilities • Pupil roles and responsibilities in school • Bikeability • Assemblies • History and Geography curriculum • Derby County Community Trust programmes • School council democratic elections and meetings • School values and motto – respectful, kindness • Open days for new starters 	<ul style="list-style-type: none"> • PSHE work evidence • Equality policy • Learning Journeys • Links with the local community e.g. church, schools, care home • Residential visits • Educational trips, visits and visitors • Sporting fixtures and sports day in houses • Before school, lunchtime and after school clubs • Charity and community events e.g. Christmas carol singing in local places, coffee mornings, fund raising events • Learn to Learn teaching and learning in planning • Sustrans events – Big Walk and Wheel • STEM projects with local industries • Visits from vets, dentists, nurse, fire fighters etc. • Year 6 Careers week • Displays and photos around school • KS2 Enterprise stalls and bake sales e.g. Girls football kit • Derby Royal Hospital and McMillan visits • PTA events

Social development is very much about teaching children an acceptability in their actions and about them belonging in our school and our community. This relies on us teaching them to become socially aware, giving them the ability and opportunity to adjust to a variety of social contexts and being able to apply appropriate and sensitive behaviour. We teach our children to relate to others and take as many opportunities as possible to develop cultural capital.

Within school, pupils develop responsibility as they move through school taking on a number of class and whole school roles such as Wren Park Rangers, Prefects, Librarians, Reporters, Sports Leaders, reading buddies, register monitors and school councillors. These roles provide children with the opportunity to engage in democratic processes and demonstrate leadership skills, or give them the opportunity to apply for roles – by filling in an application form and having an interview.



Our pupils learn about and experience the diversity of other cultures in both modern Britain and throughout the world and history. This is achieved through a carefully thought out programme of events over the year including visits, assemblies, projects, theme days and our exceptional curriculum.

CULTURAL DEVELOPMENT	
Provision	Evidence
<ul style="list-style-type: none"> • SMSC teaching and learning • School visits and visitors • Careers information • Art curriculum • Music curriculum • The library • Books reflecting different cultures and protected characteristics • MFL (French) • Picture News • Teaching British values • Range of core texts in English • History and geography curriculum • Positions of Responsibilities • Class monitors • Residential trips and overnight camp • Outdoor days and weeks – nature garden • UN Rights of a Child • Pupil voice • Curriculum Theme days – history, geography, languages 	<ul style="list-style-type: none"> • Newsletters, curriculum news and knowledge organisers • Assemblies and listening music • Visits, visitors and residential • Sharing stories from other cultures and countries assemblies/collective worship, parent speakers • Visiting and learning about contrasting localities • Author and poet visits • Celebration assemblies and productions • School clubs • Music curriculum planning and evidence • Opportunities for music tuition • Visits to places of worships and visitors • MFL teaching and evidence • Sporting opportunities • Library • Displays and learning journeys • Theme days • First Aid training • Police visits and workshops about knife crime/gangs • Local works to promote respect for the environment • Instrument learning opportunities for children Y2-Y6 • Wren Park's Got Talent show

Our school ensures cultural development by:

- Extending pupils' knowledge and use of cultural imagery and language
- Giving opportunities to reflect on important questions
- Recognising and nurturing particular gifts and talents: providing opportunities for all pupils to participate in literature, drama, music, art, crafts and other events and encourage pupils to reflect