

# Progression of our School Values



RESPECTFUL




AMBITIOUS



RESILIENT




Our Values	By the end of EYFS	By the end of KS1	By the end of Lower KS2	By the end of Upper KS2
<p><b>Respectful</b></p>  <p>RESPECTFUL</p>	<p><b>Respect for Self and others</b></p> <ul style="list-style-type: none"> <li>Developing a positive self-image and sense of identity</li> <li>Recognizing personal boundaries and rights</li> <li>Demonstrating self-care and personal hygiene habits</li> <li>Showing respect for oneself and valuing one's own thoughts and feelings</li> <li>Recognizing that everyone is unique and valuable (<b>Protected Characteristics</b>)</li> <li>Developing a positive attitude to learning by exploring new experiences with curiosity and confidence</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating self-respect and valuing one's own opinions and feelings</li> <li>Showing empathy and understanding towards the feelings and perspectives of others</li> <li>Engaging in cooperative play and teamwork</li> <li>Respecting personal space and boundaries of others</li> <li>Understanding and respecting differences in backgrounds, cultures, and beliefs (<b>British Values: Mutual Respect &amp; Tolerance</b>)</li> <li>Demonstrating perseverance and a willingness to learn from mistakes</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating self-respect and valuing one's own thoughts, feelings, and abilities</li> <li>Showing empathy and understanding towards others' perspectives</li> <li>Demonstrating kindness and consideration in interactions with peers and adults</li> <li>Respecting personal space and boundaries of others</li> <li>Recognizing and challenging stereotypes and prejudice (<b>Protected Characteristics</b>)</li> <li>Taking responsibility for one's own learning and showing resilience in the face of challenges (<b>British Values: Individual Liberty</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating self-respect and confidence in one's identity</li> <li>Showing empathy and understanding towards different viewpoints and backgrounds</li> <li>Demonstrating kindness, fairness, and inclusivity in interactions</li> <li>Respecting personal space, boundaries, and emotional well-being of others</li> <li>Promoting equality and inclusivity through actions and discussions (<b>British Values: Individual Liberty &amp; Mutual Respect</b>)</li> <li>Demonstrating independence and self-motivation in learning, taking initiative in personal growth and development (<b>British Values: Individual Liberty</b>)</li> </ul>
	<p><b>Respectful Communication</b></p> <ul style="list-style-type: none"> <li>Using polite and respectful language when interacting with others</li> <li>Active listening and giving others a chance to speak</li> </ul>	<ul style="list-style-type: none"> <li>Using polite and respectful language when interacting with others</li> <li>Active listening and taking turns in conversations</li> </ul>	<ul style="list-style-type: none"> <li>Using polite and respectful language when communicating with others</li> <li>Active listening and considering different viewpoints</li> </ul>	<ul style="list-style-type: none"> <li>Using effective communication skills to express thoughts and emotions respectfully</li> </ul>

	<ul style="list-style-type: none"> <li>Resolving conflicts peacefully and respectfully</li> <li>Seeking consent before touching or engaging with others</li> </ul>	<ul style="list-style-type: none"> <li>Expressing opinions and ideas in a respectful manner</li> <li>Respecting diverse viewpoints and engaging in constructive discussions (<b>British Values: Democracy</b>)</li> <li>Showing a willingness to listen to different ideas and learn from others</li> </ul>	<ul style="list-style-type: none"> <li>Expressing opinions and ideas in a respectful and constructive manner</li> <li>Practicing effective communication skills, such as taking turns and responding appropriately</li> <li>Challenging disrespectful communication and stereotyping (<b>Protected Characteristics</b>)</li> <li>Engaging in discussion to deepen understanding and enhance learning</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating active listening and responding thoughtfully</li> <li>Engaging in constructive discussions, debating respectfully, and valuing diverse opinions</li> <li>Encouraging respectful debate and free speech while understanding responsibility (<b>British Values: Democracy &amp; Rule of Law</b>)</li> <li>Using effective communication to enhance collaboration and self-improvement in learning</li> </ul>
<b>Respect for Rules and Authority</b>				
	<ul style="list-style-type: none"> <li>Understanding and following classroom rules and expectations</li> <li>Respecting the rights and property of others</li> <li>Recognizing appropriate behaviours in different settings (e.g., home, school, public spaces)</li> <li>Accepting consequences for actions and demonstrating accountability</li> </ul>	<ul style="list-style-type: none"> <li>Understanding and following classroom and school rules</li> <li>Respecting the authority of teachers and other adults</li> <li>Accepting responsibility for actions and understanding consequences</li> <li>Demonstrating self-discipline and self-control (<b>British Values: Rule of Law</b>)</li> <li>Following routines and structures to support a positive learning environment</li> </ul>	<ul style="list-style-type: none"> <li>Understanding and following classroom, school, and community rules</li> <li>Respecting the authority of teachers, parents, and other adults</li> <li>Accepting responsibility for one's actions and understanding consequences</li> <li>Demonstrating self-discipline and self-control (<b>British Values: Rule of Law</b>)</li> <li>Understanding how rules support fairness and success in learning</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating a strong understanding of fairness, justice, and responsibility in different environments</li> <li>Showing leadership in following and upholding rules within the school and community</li> <li>Respecting and constructively questioning authority when appropriate</li> <li>Understanding the role of rules in maintaining order and fairness (<b>British Values: Rule of Law &amp; Democracy</b>)</li> <li>Applying self-discipline and perseverance to achieve learning goals</li> </ul>
<b>Respect for the Environment</b>				

	<ul style="list-style-type: none"> <li>• Understanding the importance of taking care of the natural world</li> <li>• Demonstrating responsible behaviours towards the environment (e.g., recycling, conserving resources)</li> <li>• Showing respect for living things, such as plants and animals</li> <li>• Taking part in activities that promote sustainability and environmental awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the importance of taking care of the environment</li> <li>• Demonstrating responsible behaviours towards the environment (e.g., recycling, conserving resources)</li> <li>• Showing respect for plants, animals, and the natural world</li> <li>• Taking part in initiatives to promote sustainability and environmental awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the importance of environmental stewardship</li> <li>• Practicing responsible behaviours towards the environment (e.g., reducing waste, conserving energy)</li> <li>• Showing respect for nature, wildlife, and ecosystems</li> <li>• Engaging in initiatives that promote sustainability and environmental awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Taking an active role in promoting environmental responsibility within the school and community</li> <li>• Understanding the global impact of environmental issues and personal responsibility</li> <li>• Engaging in leadership roles or projects that support sustainability</li> <li>• Encouraging and educating others about responsible environmental practices</li> </ul>
<b>Respect for Diversity</b>				
	<ul style="list-style-type: none"> <li>• Recognizing and appreciating similarities and differences in others</li> <li>• Showing respect for different cultures, traditions, and beliefs</li> <li>• Engaging in inclusive play and interactions with peers from diverse backgrounds</li> <li>• Using inclusive language and avoiding stereotypes or discriminatory behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizing and appreciating similarities and differences in others</li> <li>• Showing respect for different cultures, religions, and beliefs</li> <li>• Challenging stereotypes and prejudice (<b>Protected Characteristics</b>)</li> <li>• Demonstrating a willingness to learn about others' experiences and perspectives</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizing and appreciating diversity in cultures, religions, and backgrounds</li> <li>• Showing respect for different perspectives and beliefs</li> <li>• Challenging stereotypes, prejudice, and discrimination (<b>Protected Characteristics &amp; British Values: Mutual Respect &amp; Tolerance</b>)</li> <li>• Engaging in learning about equality and human rights</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrating a deep understanding of the value of diversity and inclusion</li> <li>• Actively challenging discrimination and advocating for equality (<b>Protected Characteristics &amp; British Values: Mutual Respect</b>)</li> <li>• Demonstrating leadership in learning about and promoting diversity</li> </ul>
<b>Respectful Relationships</b>				
	<ul style="list-style-type: none"> <li>• Demonstrating basic manners, such as saying "please" and "thank you"</li> <li>• Taking turns and sharing with others</li> </ul>	<ul style="list-style-type: none"> <li>• Building positive relationships with peers and adults</li> <li>• Resolving conflicts peacefully and respecting others' opinions</li> </ul>	<ul style="list-style-type: none"> <li>• Building positive and inclusive relationships with peers and adults</li> <li>• Resolving conflicts peacefully and respectfully,</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrating emotional intelligence in relationships</li> <li>• Managing conflicts maturely and constructively</li> </ul>

	<ul style="list-style-type: none"> <li>• Listening attentively when others are speaking</li> <li>• Showing empathy and understanding towards the feelings and perspectives of others</li> </ul>	<ul style="list-style-type: none"> <li>• Valuing and appreciating the contributions and achievements of others</li> <li>• Recognizing and respecting personal differences and boundaries in relationships</li> </ul>	<ul style="list-style-type: none"> <li>• considering different perspectives</li> <li>• Valuing and appreciating the strengths and contributions of others</li> <li>• Recognizing and respecting personal boundaries and differences in relationships (<b>Protected Characteristics</b>)</li> <li>• Developing strong interpersonal skills to support collaborative learning</li> </ul>	<ul style="list-style-type: none"> <li>• Encouraging and supporting peers in developing healthy relationships</li> <li>• Recognizing and challenging negative behaviours in relationships, such as bullying or exclusion (<b>Protected Characteristics &amp; British Values: Mutual Respect</b>)</li> <li>• Understanding the role of strong relationships in personal and academic success</li> </ul>
<p>Ambitious</p> 	<b>Setting Challenging Goals</b>			
	<ul style="list-style-type: none"> <li>• Recognizing the concept of goals and aspirations</li> <li>• Expressing personal desires and wishes</li> <li>• Setting simple, achievable goals (e.g., completing a puzzle, learning a new word)</li> <li>• Developing confidence in trying new things (<b>British Values: Individual Liberty</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizing the concept of goals and aspirations</li> <li>• Expressing personal desires and wishes</li> <li>• Setting simple, achievable goals (e.g. completing a challenging puzzle, learning a new skill)</li> <li>• Understanding the importance of perseverance in achieving goals (<b>Attitude to Learning</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying personal interests and areas of passion</li> <li>• Setting specific, measurable, and challenging goals</li> <li>• Creating action plans to achieve desired outcomes</li> <li>• Demonstrating a desire for personal growth and improvement</li> <li>• Recognizing and valuing different strengths and abilities (<b>Protected Characteristics</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrating independence in goal setting and achieving aspirations</li> <li>• Setting ambitious, long-term goals and taking steps towards them</li> <li>• Encouraging and supporting others in their aspirations (<b>British Values: Mutual Respect</b>)</li> <li>• Taking ownership of learning and personal development (<b>Attitude to Learning</b>)</li> </ul>
	<b>Motivation and Persistence</b>			
<ul style="list-style-type: none"> <li>• Showing enthusiasm and eagerness to learn and explore</li> <li>• Demonstrating persistence in completing tasks or activities</li> <li>• Maintaining focus and attention for extended periods</li> </ul>	<ul style="list-style-type: none"> <li>• Showing enthusiasm and eagerness to learn and explore</li> <li>• Demonstrating persistence in completing tasks or activities</li> <li>• Maintaining focus and attention for extended periods</li> </ul>	<ul style="list-style-type: none"> <li>• Displaying a strong work ethic and motivation to succeed</li> <li>• Maintaining focus and concentration on tasks and assignments</li> <li>• Overcoming obstacles and setbacks with determination</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrating resilience and perseverance in the face of difficulties</li> <li>• Using self-motivation to achieve personal and academic goals</li> <li>• Encouraging others to stay motivated and overcome challenges (<b>British Values:</b></li> </ul>	

	<ul style="list-style-type: none"> <li>Overcoming obstacles or setbacks without giving up easily</li> </ul>	<ul style="list-style-type: none"> <li>Overcoming obstacles or setbacks with determination (<b>British Values: Individual Liberty</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating resilience in the face of challenges (<b>Attitude to Learning</b>)</li> </ul>	<p><b>Mutual Respect &amp; Individual Liberty</b></p> <ul style="list-style-type: none"> <li>Developing the ability to self-reflect and improve learning strategies (<b>Attitude to Learning</b>)</li> </ul>
<b>Taking Initiative and Responsibility</b>				
	<ul style="list-style-type: none"> <li>Showing curiosity and actively seeking out new experiences</li> <li>Initiating and engaging in independent play and learning activities</li> <li>Demonstrating a willingness to try new things and take risks</li> <li>Expressing a desire to learn more about specific topics or subjects</li> </ul>	<ul style="list-style-type: none"> <li>Showing curiosity and actively seeking out new experiences</li> <li>Taking the lead in independent play and learning activities</li> <li>Demonstrating a willingness to try new things and take risks</li> <li>Expressing interest in exploring different subjects or topics</li> </ul>	<ul style="list-style-type: none"> <li>Showing initiative and actively seeking out new opportunities</li> <li>Taking on leadership roles in group activities or projects</li> <li>Demonstrating a sense of responsibility for personal actions and choices</li> <li>Seeking feedback and constructive criticism to support personal growth (<b>Attitude to Learning</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Leading by example in taking responsibility for learning and self-improvement</li> <li>Supporting and mentoring peers in developing confidence and independence (<b>British Values: Mutual Respect &amp; Democracy</b>)</li> <li>Actively seeking opportunities for leadership and personal development (<b>Attitude to Learning</b>)</li> </ul>
<b>Self-Reflection and Improvement</b>				
	<ul style="list-style-type: none"> <li>Recognizing personal strengths and areas for improvement</li> <li>Reflecting on personal achievements and celebrating successes</li> <li>Demonstrating a growth mindset and a willingness to learn from mistakes</li> <li>Setting targets for self-improvement and working towards them</li> </ul>	<ul style="list-style-type: none"> <li>Reflecting on personal achievements and celebrating successes</li> <li>Recognizing personal strengths and areas for improvement</li> <li>Demonstrating a growth mindset and a willingness to learn from mistakes</li> <li>Setting targets for self-improvement and actively working towards them (<b>Attitude to Learning</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Reflecting on personal achievements and progress</li> <li>Evaluating goals and identifying areas for improvement</li> <li>Demonstrating a growth mindset and a willingness to learn from mistakes</li> <li>Adjusting goals and strategies based on feedback and self-assessment (<b>British Values: Individual Liberty</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Continuously self-assessing and improving performance in personal and academic areas</li> <li>Embracing feedback as a tool for growth and development (<b>Attitude to Learning</b>)</li> <li>Encouraging others to adopt a mindset of continuous improvement and resilience (<b>British Values: Mutual Respect</b>)</li> </ul>
<b>Aspiring to Challenges</b>				
	<ul style="list-style-type: none"> <li>Seeking out opportunities to engage in more complex tasks or activities</li> </ul>	<ul style="list-style-type: none"> <li>Seeking out opportunities to engage in more</li> </ul>	<ul style="list-style-type: none"> <li>Seeking out and embracing challenging tasks and projects</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating confidence in tackling ambitious and long-term challenges</li> </ul>

	<ul style="list-style-type: none"> <li>• Demonstrating a desire to take on responsibilities and leadership roles</li> <li>• Setting ambitious goals that require sustained effort and dedication</li> <li>• Embracing challenges as opportunities for growth and development</li> </ul>	<ul style="list-style-type: none"> <li>• complex tasks or activities</li> <li>• Demonstrating a desire to take on responsibilities and leadership roles</li> <li>• Setting ambitious goals that require sustained effort and dedication</li> <li>• Embracing challenges as opportunities for growth and personal development (<b>Attitude to Learning</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrating a willingness to step out of comfort zones</li> <li>• Pursuing opportunities for personal and academic growth</li> <li>• Setting ambitious goals that require sustained effort and dedication (<b>British Values: Individual Liberty</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Developing skills to manage challenges effectively and with resilience (<b>Attitude to Learning</b>)</li> <li>• Encouraging peers to take on challenges and grow through learning experiences (<b>British Values: Mutual Respect &amp; Individual Liberty</b>)</li> </ul>
<b>Long Term Planning</b>				
	<ul style="list-style-type: none"> <li>• Developing the ability to think ahead and plan for the future</li> <li>• Expressing aspirations and dreams for the future</li> <li>• Considering different pathways or options to achieve long-term goals</li> <li>• Engaging in discussions about future careers or interests</li> </ul>	<ul style="list-style-type: none"> <li>• Developing the ability to think ahead and plan for the future</li> <li>• Expressing aspirations and dreams for the future</li> <li>• Considering different pathways or options to achieve long-term goals</li> <li>• Engaging in discussions about future careers or areas of interest (<b>Attitude to Learning</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Developing the ability to think strategically and plan for the future</li> <li>• Exploring different career pathways and areas of interest</li> <li>• Researching and considering options for further education or training</li> <li>• Setting long-term goals and developing action plans to achieve them (<b>British Values: Individual Liberty</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Taking proactive steps towards future aspirations and career goals</li> <li>• Demonstrating responsibility in long-term academic and personal planning (<b>Attitude to Learning</b>)</li> <li>• Exploring opportunities for lifelong learning and skill development (<b>British Values: Individual Liberty &amp; Rule of Law</b>)</li> </ul>
<b>Resilient</b>	<b>Perseverance and Determination</b>			
	<ul style="list-style-type: none"> <li>• Persisting in completing tasks, even when faced with challenges. Showing enthusiasm towards learning new things. (<b>Attitude to Learning</b>)</li> <li>• Demonstrating a willingness to try different approaches.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrating persistence in completing tasks.</li> <li>• Overcoming obstacles and setbacks without giving up easily (<b>British Value: Individual Liberty—self-determination</b>).</li> </ul>	<ul style="list-style-type: none"> <li>• Maintaining focus and concentration on more complex tasks.</li> <li>• Developing resilience and independence (<b>Attitude to Learning</b>).</li> <li>• Recognising that effort leads to improvement and success (<b>Growth Mindset</b>).</li> </ul>	<ul style="list-style-type: none"> <li>• Overcoming significant challenges with determination.</li> <li>• Demonstrating self-motivation and perseverance towards long-term goals (<b>Growth Mindset</b>).</li> </ul>

			<ul style="list-style-type: none"> <li>Learning from mistakes and using feedback constructively (<b>British Value: Rule of Law—understanding consequences</b>).</li> </ul>	
<b>Problem Solving and Critical Thinking</b>				
<ul style="list-style-type: none"> <li>Identifying simple problems in play and trying different solutions.</li> </ul>	<ul style="list-style-type: none"> <li>Generating ideas to solve problems independently.</li> <li>Thinking about different ways to approach challenges.</li> </ul>	<ul style="list-style-type: none"> <li>Thinking critically and considering different perspectives when solving problems (<b>British Value: Mutual Respect</b>).</li> <li>Applying logical reasoning to everyday challenges (<b>Attitude to Learning</b>).</li> <li>Developing confidence in decision-making and evaluating outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>Analysing situations critically and adapting strategies accordingly.</li> <li>Evaluating different perspectives and making reasoned decisions.</li> </ul>	
<b>Adapting to Change</b>				
<ul style="list-style-type: none"> <li>Adjusting to new routines and environments.</li> <li>Managing small transitions (e.g., moving between activities).</li> </ul>	<ul style="list-style-type: none"> <li>Coping with school transitions and new experiences.</li> <li>Expressing feelings about change in a positive way.</li> </ul>	<ul style="list-style-type: none"> <li>Handling unexpected changes with resilience.</li> <li>Managing emotions during transitions (<b>Protected Characteristic: Disability—supporting mental well-being</b>).</li> <li>Seeking help and adjusting to new situations with confidence (<b>British Value: Individual Liberty—developing independence</b>).</li> </ul>	<ul style="list-style-type: none"> <li>Managing transitions effectively (e.g., moving to secondary school).</li> <li>Demonstrating flexibility in different situations (<b>British Value: Tolerance of Different Faiths and Beliefs</b>).</li> </ul>	
<b>Building Emotional Resilience</b>				
<ul style="list-style-type: none"> <li>Recognizing and understanding emotions.</li> <li>Developing simple strategies to manage feelings (e.g., deep breathing).</li> </ul>	<ul style="list-style-type: none"> <li>Identifying emotions in themselves and others.</li> <li>Using coping strategies for frustration and setbacks.</li> </ul>	<ul style="list-style-type: none"> <li>Managing a range of emotions effectively (<b>Supports mental well-being and inclusivity</b>).</li> <li>Expressing emotions in a healthy and constructive way (<b>Attitude to Learning</b>).</li> </ul>	<ul style="list-style-type: none"> <li>Cultivating self-awareness and managing stress, anxiety, and disappointment (<b>Linked to Protected Characteristic: Disability—mental health considerations</b>).</li> </ul>	

			<ul style="list-style-type: none"> <li>Developing awareness of how emotions impact actions (<b>British Value: Mutual Respect</b>).</li> </ul>	
<b>Building Positive Relationships</b>				
<ul style="list-style-type: none"> <li>Developing early friendships and learning to share and take turns.</li> </ul>	<ul style="list-style-type: none"> <li>Showing kindness and understanding towards others.</li> <li>Resolving conflicts peacefully (<b>British Value: Mutual Respect</b>).</li> </ul>	<ul style="list-style-type: none"> <li>Developing empathy and considering the feelings of others.</li> <li>Learning how to resolve disagreements fairly (<b>British Value: Rule of Law—understanding fairness</b>).</li> <li>Demonstrating kindness and support towards those in need (<b>Protected Characteristic: Race, Religion, Disability—valuing diversity</b>).</li> </ul>	<ul style="list-style-type: none"> <li>Nurturing strong, respectful relationships with peers and adults.</li> <li>Understanding the importance of compromise and cooperation (<b>British Value: Rule of Law—respecting fairness</b>).</li> </ul>	
<b>Building Independence and Developing a Growth Mind Set</b>				
<ul style="list-style-type: none"> <li>Developing self-help skills (e.g., dressing, tidying up).</li> <li>Making choices and engaging in independent play.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating confidence in making independent decisions.</li> <li>Recognising mistakes as part of learning (<b>Growth Mindset</b>).</li> </ul>	<ul style="list-style-type: none"> <li>Taking responsibility for their own learning and actions. Understanding that persistence and effort lead to success (<b>Attitude to Learning</b>).</li> <li>Setting personal goals and working towards them (<b>British Value: Individual Liberty—self-motivation</b>).</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating a belief in self-improvement through effort.</li> <li>Viewing setbacks as opportunities for growth (<b>British Value: Individual Liberty—self-motivation</b>).</li> </ul>	