

Subject Expectations

Maths



RESPECTFUL



AMBITIOUS



RESILIENT



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| Scheme | White Rose maths – following small steps Twinkl – Diving Deeper challenge strips |
| Timetable / Duration | Daily maths lesson for 1 hour. Fluency task at the beginning of each lesson. |
| A typical lesson Structure | <ul style="list-style-type: none"> ▪ Key vocabulary explored ▪ Learning objective shared ▪ Fluency task ▪ Main event/input ▪ Independent activities with appropriate scaffold/challenge (either WR resources, fluency or practical following the WR small steps). ▪ Wrapping Up/Quiz |
| Expectations in Books | Date and LO recorded Books show a complete sequence of learning for each unit; using the White Rose Maths small steps. |
| Retrieval opportunities / revisit misconceptions | Key vocabulary unpicked at the beginning of each lesson. Fluency task used to revise prior learning and as assessment for learning. Working wall and Knowledge Organisers stuck in at the beginning of a new topic. Flashback Four – used for each topic. |
| Assessment | <ul style="list-style-type: none"> ▪ Termly maths assessments – NTS ▪ Attainment recorded onto Sonar each term and key children targeted for intervention. ▪ Whiteboards ‘show me’ activity – formatively assess ▪ Fluency task – formatively assess as part of pre-teaching. |
| Learning environment | Working wall to show modelled calculations or key knowledge required. Key vocabulary tiered pyramid on working wall. Practical resources and pictorial examples shared with all. |
| Marking & Feedback | Use marking and feedback guidance Teacher pen – green for great, think pink (next steps) Pupil pen – purple |
| Adaptive teaching | <ul style="list-style-type: none"> ▪ Individualised SEND support ▪ Practical resources available ▪ Examples of calculations as a WAGOLL ▪ Challenges / next steps to extend ▪ Other approaches from ‘Teacher Toolkit’ |