

Subject Expectations

Geography



RESPECTFUL



AMBITIOUS



RESILIENT



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|---|---|
| Scheme | No scheme for lessons Online Map work |
| Timetable / Duration | Weekly geography lesson for 1 hour |
| A typical lesson Structure | <ul style="list-style-type: none"> ▪ Retrieval activity at the beginning of every lesson ▪ Learning objective shared ▪ Key vocabulary explored ▪ Main event/input ▪ Independent activities with appropriate scaffold/challenge ▪ Wrapping Up/Quiz |
| Expectations in Books | Date and LO recorded Labelled map KWL grid Knowledge organiser |
| Retrieval opportunities / revisit misconceptions | Retrieval section at the beginning of every lesson – knowledge and vocabulary Cross-curricular links |
| Assessment | <ul style="list-style-type: none"> ▪ KWL grid- pre and post assessment ▪ Retrieval quiz/ quick fire activity at start of lesson ▪ Formative assessment- questioning, whiteboard show me activities ▪ Attainment recorded onto Sonar every half term ▪ Self-assess and peer assessment in books |
| Learning environment | World map/ globe in the classroom Access to Atlases Vocabulary on topic wall |
| Marking & Feedback | Use marking and feedback guidance Teacher pen – green for great, think pink (next steps) Pupil pen – purple |
| Adaptive teaching | <ul style="list-style-type: none"> ▪ Individualised SEND support ▪ Knowledge organisers to refer back to ▪ Word banks & WAGOLLS ▪ Collaborative learning ▪ Open ended tasks ▪ Challenges / next steps to extend ▪ Other approaches from 'Teacher Toolkit' |