

# Subject Expectations

## History



RESPECTFUL



AMBITIOUS



RESILIENT



<b>Scheme</b>	No scheme for lessons Objectives matched to NC
<b>Timetable / Duration</b>	Weekly history lesson for 1 hour (4 half terms per year)
<b>A typical lesson Structure</b>	<ul style="list-style-type: none"> <li>▪ Retrieval activity at the beginning of every lesson</li> <li>▪ Learning objective shared</li> <li>▪ Key vocabulary explored</li> <li>▪ Main event/input</li> <li>▪ Independent activities with appropriate scaffold/challenge</li> <li>▪ Wrapping Up/Quiz</li> </ul>
<b>Expectations in Books</b>	Date and LO recorded KWL grid Knowledge organiser Timeline relevant to the unit taught
<b>Retrieval opportunities / revisit misconceptions</b>	Retrieval section at the beginning of every lesson – knowledge and vocabulary Cross-curricular links
<b>Assessment</b>	<ul style="list-style-type: none"> <li>▪ KWL grid- pre and post assessment</li> <li>▪ Retrieval quiz/ quick fire activity at start of lesson</li> <li>▪ Formative assessment- questioning, whiteboard show me activities</li> <li>▪ Attainment recorded onto Sonar every half term</li> <li>▪ Self-assess and peer assessment in books</li> </ul>
<b>Learning environment</b>	Working wall Access to topic books Vocabulary on topic wall
<b>Marking &amp; Feedback</b>	Use marking and feedback guidance Teacher pen – green for great, think pink (next steps) Pupil pen – purple
<b>Adaptive teaching</b>	<ul style="list-style-type: none"> <li>▪ Individualised SEND support</li> <li>▪ Knowledge organisers to refer back to</li> <li>▪ Word banks &amp; WAGOLLS</li> <li>▪ Collaborative learning</li> <li>▪ Open ended tasks</li> <li>▪ Challenges / next steps to extend</li> <li>▪ Other approaches from 'Teacher Toolkit'</li> </ul>