

Subject Expectations

French



RESPECTFUL



AMBITIOUS



RESILIENT



Scheme	Kapow
Timetable / Duration	Year 3 – 6- 40 mins
A typical lesson Structure	<ul style="list-style-type: none"> ▪ Recap of previous learning / vocabulary ▪ Verbal activities/ input for pronunciation, phonics, vocabulary and grammar ▪ Independent activity ▪ End of lesson quiz
Expectations in Books	Underlined date and LO Books show a pride in their learning and presentation
Retrieval opportunities / revisit misconceptions	Recap of previous learning within a spiral curriculum in different contexts Knowledge and vocabulary recap at start of lesson
Assessment	<ul style="list-style-type: none"> ▪ End of lesson quizzes ▪ Start of lesson recap ▪ End of unit quiz ▪ AfL during speaking and listening activities ▪ Peer and self assessment ▪ Curriculum assessment grid half termly ▪ Attainment recorded onto Sonar each half term
Learning environment	Key vocabulary displayed on the IWB
Marking & Feedback	Pupil pen – purple for all independent work Assess and correct misconceptions in purple from answers Children place books on piles to show their understanding Children targeted during the next lesson recap and within the following lesson who need support Children who understand challenged through questioning
Adaptive teaching	<ul style="list-style-type: none"> ▪ Targeted teaching towards children who need support ▪ Additional support/ challenge within independent work