

Subject Expectations

Music



RESPECTFUL



AMBITIOUS



RESILIENT



Scheme	Charanga (Model Music Scheme)
Timetable / Duration	1 hour per week 1:1 instrument teaching for children that have lessons Sing Squad once a week (KS2)
A typical lesson Structure	Retrieval/recap from previous lesson at the beginning of every lesson. Learning objective shared Key vocabulary explored Follow the charanga scheme of work for music for each year group Incorporate a range of teaching strategies, independent, paired and group work. Inclusive hands on lessons with movement and voice.
Expectations in Books	Floor Book
Retrieval opportunities / revisit misconceptions	Retrieval section at the beginning of every lesson Knowledge and vocabulary working wall Remembering key musical facts Use musical language Perform (singing and playing) Explore and compose Listen, reflect & appraise Different genres of music to discuss, aid retrieval and language.
Assessment	Ongoing assessment throughout lessons End of unit assessment
Learning environment	Working wall with key musical language Key vocabulary pyramid
Marking & Feedback	Use marking and feedback guidance
Adaptive teaching	Individualised send support Word banks Other approaches from 'Teacher toolkit' Adaptation of physical activities (movement).