

Subject Expectations

PSHE



RESPECTFUL



AMBITIOUS



RESILIENT



Scheme	JIGSAW
Timetable / Duration	45 minutes every week
A typical lesson Structure	<ul style="list-style-type: none"> ▪ Retrieval activity at the beginning of every lesson ▪ Learning objective shared ▪ Key vocabulary explored ▪ Whole school follows programme of Puzzles ▪ Different Puzzle (Focus) each half term differentiated for each year group (e.g Autumn 2 Piece 2, Celebrating Difference) ▪ Each puzzle contains 6 pieces (lessons) with a different piece each week leading towards end goal ▪ Mixture of activity/discussion based lessons
Expectations in Books	Individual books / Class books for younger years. At least 2 pieces of work per Puzzle.
Retrieval opportunities / revisit misconceptions	Retrieval section at the beginning of every lesson – knowledge and vocabulary Specific retrieval about termly focus. Revisit earlier Puzzles regularly to celebrate learning and achievement.
Assessment	<ul style="list-style-type: none"> ▪ End of puzzle assessment sheets ▪ Whole school PSHE assessment sheets termly ▪ Attainment recorded onto Sonar each term ▪ Teacher assessment through class discussion ▪ Assessment and marking evidenced in books ▪ Photos/ notes of activities discussions
Learning environment	Vocabulary Jigsaw Charter Jigsaw songs Jigsaw friends in each classroom Calming chime and script used Key vocabulary pyramid
Marking & Feedback	Use marking and feedback guidance Teacher pen – green for great, think pink (next steps) Pupil pen – purple
Adaptive teaching	<ul style="list-style-type: none"> ▪ Individualised SEND support ▪ Jigsaw teaching materials adapted for all learners ▪ Other approaches from ‘Teacher Toolkit’