

# Subject Expectations

## RE



RESPECTFUL



AMBITIOUS



RESILIENT



<b>Scheme</b>	Derby/Derbyshire syllabus
<b>Timetable / Duration</b>	1 hour per week
<b>A typical lesson Structure</b>	Retrieval / recap from previous lesson at the beginning of every lesson– link back to prior learning Key Question/Lesson Title Key Vocabulary Information with stop and discuss / pair talk - powerpoint Application Activity Challenge Card
<b>Expectations in Books</b>	Knowledge Organiser – to be highlighted and annotated (KO to have highlighted information for SEND to remember) Word Mat Lessons Question to answer at the end of the lesson
<b>Retrieval opportunities / revisit misconceptions</b>	Retrieval section at the beginning of every lesson – knowledge and vocabulary Picture prompt – what is it / what is it used for? True / false questions Reviewing the Knowledge Organiser and Word Mat Working Wall
<b>Assessment</b>	Assessment question at the end of each lesson Whiteboards ‘show me’ activity – formatively assess Attainment recorded onto Sonar each term
<b>Learning environment</b>	Theme / Unit Title Vocabulary Lesson Sequence – things to remember
<b>Marking &amp; Feedback</b>	Follow Marking & Feedback Policy Teacher pen – green for great, think pink (next steps) Pupil pen – purple Teacher to correct spelling of key vocabulary.
<b>Adaptive teaching</b>	Adaptation of application activities Individualised SEND support Writing frames for planning / notes Word banks & WAGOLLS Structure strips Dyslexia dictionary Layered success criteria for extended writing Challenges / next steps to extend Other approaches from ‘Teacher Toolkit’