

Wren Park Primary School

Reading Long Term plan

Year 4



RESPECTFUL

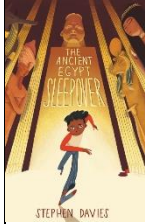
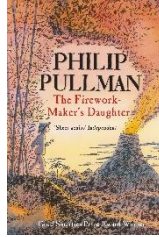
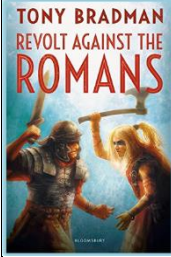


AMBITIOUS



RESILIENT



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Amazing Ancient Egyptians		Raging Rivers	Mighty Mountains and Violent Volcanoes	Earthquakes	Rotten Romans
Core Teaching Texts for VIPERS	Non-fiction Topics- Ancient Civilization's Timeline, Ancient Egypt, Ancient Irrigation, Flooding, Travel Brochure.	 Fiction The Ancient Egyptian Sleepover	Non-fiction The Amazon River, Parts of a River, Flooding the Nile, Rivers of the World, Oxbow Lakes and Mighty Rivers	 Fiction The Firework Maker's Daughter	Non-fiction texts A Healthy Diet, A letter From An allergy sufferer, Dinner Time Duty, Teeth, Weird and Wonderful Digestive Systems.	 Fiction Revolt against the Romans
VIPERS Main focus reading skills (all other VIPERS skills to be covered across the half term at least twice)	Vocabulary Retrieval Inference	Vocabulary Explanation Retrieval	Vocabulary Inference Summarise	Vocabulary Explanation Prediction	Vocabulary Inference Retrieval	Vocabulary Explanation Summarise
Poetry (1 week for Vipers)	Mummy! by anonymous	Horus- God of the sky by anonymous	The River by anonymous	The Mountain by Robert Frost	The Quake by anonymous	The Aeneid by Virgil

Read for pleasure	My Headteacher is a Vampire Rat- Pat Bouchard	The girl who stole an elephant	The Infinite	The Land of Roar by Jenny MacLachlan	Why the whales came	The last bear
Themes linked to Personal Development British Values Protected Characteristics UN Rights of the Child	British Value: Democracy – Encourages students to question authority and think for themselves. Protected Characteristic: Age – Highlights children's ability to challenge assumptions and make a difference. UNCRC Right: Article 13 (Freedom of Expression) – Emphasizes a child's right to voice their thoughts and opinions.	British Value: Rule of Law – Explores justice, fairness, and the consequences of actions. Protected Characteristic: Race – Highlights cultural heritage and representation in a Southeast Asian setting. UNCRC Right: Article 2 (Non-Discrimination) – Emphasizes equal rights for all children, regardless of background or status.	British Value: Democracy – Explores the importance of choice, fairness, and standing up for what is right. Protected Characteristic: Race – Highlights diverse characters and the value of representation and inclusion. UNCRC Right: Article 12 (Respect for the Views of the Child) – Emphasizes a child's right to be heard and make decisions about their own future.	British Value: Individual Liberty – Encourages imagination, adventure, and self-belief. Protected Characteristic: Age – Highlights the power of childhood creativity and the transition to growing up. UNCRC Right: Article 31 (Right to Play and Leisure) – Emphasizes the importance of imagination and play in a child's development.	British Value: Mutual Respect and Tolerance – Promotes understanding and friendship across social divides. Protected Characteristic: Disability – Highlights the isolation of the Birdman and challenges prejudice against him. UNCRC Right: Article 29 (Education for Sustainability) – Emphasizes learning about and protecting nature, including whales.	British Value: Individual Liberty – Encourages bravery, independence, and taking action for what is right. Protected Characteristic: Sex (Gender) – Challenges gender stereotypes as April takes on a traditionally adventurous and scientific role. UNCRC Right: Article 29 (Education for Sustainability) – Highlights the importance of learning about and protecting the environment.
Knowledge	<p>In Year 4, Children will be growing ever more confident as an independent reader. They will develop their comprehension skills and build the habits that make an enthusiastic reader. Children will learn to:</p> <ul style="list-style-type: none"> • Understand root words, prefixes, and suffixes • Read more common exception words (tricky words) • Read a wide range of books and retell stories orally • Perform poems and play scripts • Talk about interesting words and phrases • Check that the text makes sense to them • Read between the lines and justify thinking with evidence from the text • Predict what might happen next • Talk about books and poems, take turns, and listen to what others say <p>Use dictionaries to check the meaning of words</p>					

Vocabulary	Vocabulary, inference, prediction, explanation, retrieval, summarise, reading skills, comprehension, expression, punctuation, reading for pleasure, discuss, fiction, non-fiction, record, language, character, setting, imagination, retell, dictionary, root words, prefixes, suffixes, poetry, performance, play scripts, evidence, feelings
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