



RESPECTFUL



AMBITIOUS



RESILIENT



The World at War – whole school unit – November

Year Group	Lesson Objectives	Lesson ideas
Reception	Using language connected with the passing of time. Reading stories about the past.	What is a poppy?
Yr 1	Changes within living memory, significant historical events. Ask and answer questions.	Why do we wear a poppy?
Yr 2	Events beyond living memory that are significant nationally and/or globally. Ask and answer questions.	Who do we remember in November? Why is this significant?
Yr 3	Continue to develop a chronologically secure knowledge and understanding of British and world history. Devise valid questions about change, cause, similarity and difference.	The outbreak of war, the Home Front, The Armed Forces
Yr 4	Continue to develop a chronologically secure knowledge and understanding of British and world history. Devise valid questions about change, cause, similarity and difference.	The Battle of Britain, Entertainment in Wartime Britain, Commemorative Events
Yr 5	Continue to develop a chronologically secure knowledge and understanding of British and world history. Note connections, contrasts and trends over time.	The outbreak of war, Evacuation, Rationing
Y 6	Continue to develop a chronologically secure knowledge and understanding of British and world history. Note connections, contrasts and trends over time. Construct informed responses that involve thoughtful selection and organization of relevant historical information.	The role of women, the Holocaust, Key events

Links:

Please write soon by Michael Rosen.

<https://vimeo.com/759842857> Michael Rosen talks about the inspiration for this book.