# PREVENT RISK ASSESSMENT 2024 - 2027

# WREN PARK PRIMARY SCHOOL

RESPECTFUL AMBITIOUS RESILIENT

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| Risk Assessment: | PREVENT RISK ASSESSMENT 2024-2027 | |
| Frequency of review: | 3 YEARLY | |
| Reviewed: | 24/01/2024 | Ratified By: FGB |

Next scheduled review: JANUARY 2027

# PREVENT Risk Assessment 2024-2027

## CONTEXT

As part of PREVENT duty our risk assessment identifies current local, national, global political context as well as vulnerabilities of individuals and groups of society who are at increased risk or radicalisation.

At Wren Park we adopt the same vigilance as with other Safeguarding matters with an **"it could happen here"** approach. Staff being vigilant to signs and symptoms of radicalization and changes in children's behaviour is an important part in PREVENTing crime, terrorism and further safeguarding and security issues. Our work to PREVENT radicalisation is proactive and ongoing, making use of Picture News, our British Values Scheme of Work, PSHE, SMSC and pastoral support help us to influence children positively and where we identify a concern, an appropriate response is needed.

In 2024 there are increased tensions around the world and within communities. These include but are not isolated to:

- War between Russia and Ukraine (with political involvement from UK, other European Countries and USA).
- Recent escalation in conflicts in the Middle East igniting tensions within the region and in UK.
- Ongoing risk of Islamist extremism and far right-wing stances taken by some individuals and groups within Derby City, Derbyshire and East Midlands.
- The effect of Covid and lockdowns has led to children having increased opportunities to be exposed by inappropriate online influencers without checks and measures or support of the school community and curriculum.
- Covid has also resulted in some children being disillusioned and marginalised thus putting them at increased risk or radicalisation as well as becoming involved in Criminal Related Exploitation / Activity.

An appropriate and quality curriculum, positive relationships across school, as well as early identification and support for children is essential to our strategy in developing children with well-being and healthy views to engage successfully within Modern Day Britain.

| Hazard | Who might be harmed and how | Existing precautions | Risk rating |
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| Children being drawn into terrorism and/or extremist views which could bring themselves or others to harm. | All children; specifically, those children who:<br>• Find it difficult to make friends<br>• May have an SEND that means it is difficult to interact with other people<br>• May be vulnerable due to family circumstances<br>• Children who live through and with Adverse Childhood Experiences<br>• Children who have limited positive connections within home, family and wider community<br>• Children who are able to access online content with minimal parental supervision or filtering | • DBS single point of entry<br>• Preventing radicalisation guidance is part of the safeguarding policy<br>• The Safeguarding Policy (including information about PREVENT) is on the school website<br>• Safer Recruitment procedures are followed<br>• At least 2 members of SLT trained in safeguarding and child protection referrals<br>• All members of staff have up to date Safeguarding training covering PREVENT to enable the effective understanding and handling of referrals relating to radicalisation and extremism<br>• All staff have had Prevent Awareness Training and receive refresher training | Low for all |

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| | | • Curriculum teaches children how to assess risk, including risk of being drawn into gangs (incorporating “Police Engagement Programme” as part of PSHE Curriculum)<br>• Curriculum teaches children strategies on keeping themselves safe (inc..PSHE -JIGSAW). Personal Spiritual Moral Cultural education is integrated into the curriculum to promote British Values and the importance of respect, acceptance and understanding diversity. The school has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children through both the explicit curriculum and through assemblies, celebration days, displays and events. Picture News lessons weekly discuss topical issues and include reference to the UK referenced “PROTECTED CHARACTERISTICS”<br>• PERSONAL DEVELOPMENT work supports the children to learn about Modern Day Britain and to celebrate and have respect and understanding of their place in community both locally, nationally and globally.<br>• BRITISH VALUES –direct teaching of these values through a sequential scheme of work developing sound understanding over time. | |

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| | | • High profile for RE in the curriculum, including teaching about other religions and challenging prejudices<br>• Schools Internet is filtered so as to ensure children are not exposed to inappropriate materials<br>• Visitors to school to be members or recognised organisations. Any concerns around visitors are reported to senior member of staff<br>• Senior members of staff to attend Safeguarding conference at least every two years.<br>• Ensure that within context of school equalities objectives there is support for anyone who might be identified by Prevent<br>• As appropriate, make use of local intelligence information to identify and manage any possible risks, if relevant. | |

| Area of Activity | To Whom is it applicable | Controls in Place to Manage Risk |
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| Partnership and engagement | Pupils/staff | • Headteacher, as Designated Safeguarding Lead, responsible for oversight of updates to SLT, staff and governors through updates from DCSB (Derby Children's Safeguarding Board)<br>• The Safeguarding policy clearly reflects the school's duty towards Prevent and has been ratified by governors and is available for parents<br>• All staff and governors are aware of the factors that make an individual vulnerable and have a good awareness of stereotypes and know their duty and how to report a concern as part of safeguarding procedures in school<br>• In the same way as the school has always taken safeguarding seriously, we take this (as an element of safeguarding) seriously and the Headteacher and SLT members, are fully aware of the actions to take and who to contact in the event of concern<br>• All governors, staff and parents know to contact in the event of any Safeguarding concern.<br>• The Headteacher is aware of who to share information with regarding the Prevent duty.<br>• Staff are made aware of the Derbyshire Police PREVENT webpage for advice and further contact. |

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| Welfare and pastoral support;Monitoring arrangements | Children and families | • The school has a robust pastoral system underpinned by the SEND and behaviour policies, supported by the Headteacher and SENCO<br>• There is a clear system of pastoral care and referral<br>• School works effectively with families and other agencies in order to improve outcomes for children<br>The Headteacher provides appropriate guidance and challenge to parents, staff and pupils who express racist, extremist, homophobic or other views and opinions contrary to the inclusive values promoted by the school. These are instilled in the curriculum and the ethos of the school<br>• The school performs an annual safeguarding audit and is subject to Ofsted monitoring if inspected. |

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| Online Safety | Children/Staff | • The school has a robust firewall and filtering program that is monitored by the school smoothwall, DSL, SBM and technician-individuals accessing concerning materials can be identified and support provided.<br>• Parents are invited to workshops linked to annual online safety or provided with curriculum information, newsletters and signposted to resources / information about online safety.<br>• School communicates clearly to parents and pupils about potential risks posed by online activity, including the use of various social media platforms on a regular basis through curriculum meetings, newsletters and other communiciations should a proactive or responsive measure become appropriate |
| Site Security | Children/Staff/Other adults in school | • There are effective arrangements in place to manage access to the site by visitors and other adults<br>• Visitors to show ID and only be allowed access when this has been checked and they are known to the school (including providing an up to date DBS)<br>• Dangerous substances involved with cleaning are kept on site in a locked cupboard (accessible only to premises manager and senior staff- COSHH)<br>• Visitors and visiting speakers policy ensures the content of any input is known in advance and vetted and supervised to ensure appropriateness<br>• All off-site activities are risk assessed thoroughly- EVOLVE |

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| Critical Incidents | Children, staff, families | • The school has a critical incident management procedure (including 'Lockdown Procedure'- to be refreshed Feb 24)<br>• The Headteacher will lead in the case of an incident. In the Headteacher's absence, the most senior member of staff will lead (Deputy Head then Assistant Head) The SBM and C of G will be be part of the wider response team during critical incidents. |
| Staff and Volunteers | Children | • All staff and volunteers are subject to rigorous ongoing safeguarding checks and any other checks in line with safer recruitment procedures<br>• The Senior Leadership Team is proactive in supporting staff and children pastorally |

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**Further Advice or Support-**

Follow the work of the Prevent Team on Twitter: @DerbyPrevent You can also contact the Prevent Team on 0300 122 8694.The Counter Extremism Strategy 2015
*https://educateagainsthate.com/define-extremism-terrorism-uk-2/*
Prevent Guidance
Glossary of terms - Updated terminology
Updates for Prevent: https://www.educateagainsthate.com/wp-content/uploads/2023/09/Prevent-Duty-Guidance-Schools-and-early-years-providers-briefing-note-1.pdf
Real stories | ACT Early
My story: How I was radicalised: https://counterextremism.lgfl.org.uk/section_5.html
https://saferinternet.org.uk/blog/filteringandmonitoringevents
https://360safe.org.uk/overview/
Report Extremism in Education - Start
National Police Prevent Advice line **0800 011 3764**
Word referral form
It does happen news reports:
https://www.bbc.co.uk/news/uk-43172379
https://www.gov.uk/government/publications/teacher-misconduct-panel-outcome-mr-umar-haque
Channel explained: YouTube video
KCSIE2025