



Wren Park Primary School
Annex to SEND Information Report
COVID-19 changes to our SEND Information Report

7 April 2020

Response to Covid-19

There have been significant changes within Wren Park Primary School as a result of the coronavirus outbreak. This annex sets out some of the adjustments we are making in line with the changed arrangements in the school and following [advice from government](#) and local agencies.

The current school position and local advice

Wren Park closed its doors to most of our students for the foreseeable future. From 23rd March, only students who fall into one of the eligible categories should be in school: children who are vulnerable, and children whose parents are critical to the Covid-19 response and cannot be safely cared for at home.

Vulnerable children include children who are supported by social care, those with safeguarding and welfare needs, including child in need plans, on child protection plans, 'looked after' children, young carers, disabled children and those with [Education, Health and Care \(EHC\) plans](#).

Following government advice, those who can be safely cared for at home should be. Those vulnerable children and those whose parents are critical to the Covid-19 response will be looked after in school by members of staff who are working in school on a rota basis.

Reporting arrangements

The school reporting arrangements continue to be in line with our SEND Policy and our SEND Information Report

Who are the best people to talk to about my child's difficulties with learning/SEND?

- Mrs Pettit (SENCo) senco@wrenpark.derby.sch.uk
- Your child's class teacher (contactable through school via phone or email to admin@wrenpark.derby.sch.uk who will pass on any information or concerns).
- SEND Governor – Liz Hanson, also contactable through the admin email

What to do if your child is due an annual review

The Local Authority has stated that it would be difficult for annual reviews to go ahead and that they are currently unable to attend any review meetings. Where an annual review is scheduled, the SENCo will contact parents and try to reschedule the review. If this is not possible as it is still uncertain how long schools will remain closed, reviews will be made by phone call. Parents will be sent all of the relevant paperwork beforehand and their views incorporated. Any professionals that would normally be invited will also be telephoned and all information will be collated onto the Annual Review form and sent back to the Local Authority with recommendations for the plan to remain or with amendments to be made. A copy will also be sent to parents and carers.

Support with home learning during covid-19

As part of our support for all pupils, we have set up Class Dojo. This allows class teachers a way of providing work for all children, including those children with SEND. Work will be uploaded on a weekly basis for children to access and will be differentiated. Some children will receive work specifically for them uploaded on to their portfolios in order to help them work towards their targets on the MEPs or as part of their EHCP. Children can then upload the work that they are completing and this will be responded to by their class teacher.

Work books have been provided to allow children to record their books if they are not able to print. If you are unable to access the internet to

download work that has been set, please contact school and we will ensure there are other ways for you to access the work.

If parents or children require any help or support with the work set for children please get in touch with the class teacher or SENCo.

In addition to the work set, following the Easter holidays, weekly phone calls home will be made to all children with an EHCP. This will be to establish regular communication between home and school. The phone call could be from the SENCo, the class teacher or a support worker who works specifically with your child. During the phone calls, staff will try to speak to both the parents and the child, where appropriate.

Improving Emotional Support

Whilst we work through these unprecedented times, it is important to take time to consider the emotional impact isolation will be having on children and adults. If you are feeling isolated and want to reach out please get in touch with us at school.

There are also some great websites that you could access for further support:

The National Autistic Society have produced a number of resources for children, parents/carers and families: Following this link, you will be able to access resources such as social stories, sensory activities, exercise plans, help with daily routines and mental health and anxiety support.

<https://www.autism.org.uk/services/helplines/coronavirus/resources/helpful-resources.aspx>

Support with anxiety and mental health

Anxiety Uk: <https://www.anxietyuk.org.uk/blog/health-and-other-forms-of-anxiety-and-coronavirus/>

Mind: <https://www.mind.org.uk/information-support/coronavirus/coronavirus-and-your-wellbeing/#collapse868b4>

Childline: 0800 1111

Samaritans: <https://www.samaritans.org/about-samaritans/>

Coping with Stress. The World Health Organisation have produced a really helpful leaflet to help cope with stress in the current situation: [Coping with](#)

[Stress: https://www.who.int/docs/default-source/coronaviruse/coping-with-stress.pdf?sfvrsn=9845bc3a_2](https://www.who.int/docs/default-source/coronaviruse/coping-with-stress.pdf?sfvrsn=9845bc3a_2)

What to do if you are anxious. Young Minds, which is a website for young people, have developed a Webpage called 'What to do if you're anxious about Coronavirus'. [What to do if you're anxious about Coronavirus.](#)

<https://youngminds.org.uk/find-help/conditions/anxiety/>

Spending long periods of time at home with Young People with Learning Disabilities Please see look at the CAMHS page about ideas of what to do at home or if you are having to [self-isolate.](#)

<https://www.camhsnorthderbyshire.nhs.uk/selfisolating-for-learning-disabled-young-people>

Please also see the wellbeing booklet posted on Class Dojo.

What support is available outside school?

Services paid for by the Local Authority

- Occupational Health
- SENDIASS
- Support services for Hearing impairment and Visually impaired
- Community Learning Disabilities Team
- Social Care
- School Nurse
- Physiotherapy
- Child Adolescent Mental Health Service (CAMHS)

Voluntary services include:

- Umbrella
- Disability Direct
- Derby City Parent and Carer forum
- Voices in Action

In addition to this please access the Derby Local Offer. The Derby Local Offer provides information and advice on services for 0–25year olds with special educational needs or disabilities. www.derby.gov.uk/send/localoffer
If you are not able to access this online, call the helpline on 01332 640758

To help children understand more about coronavirus please use this government publication <https://www.childrenscommissioner.gov.uk/wp-content/uploads/2020/03/cco-childrens-guide-to-coronavirus.pdf>

Transition from Year 6 to Year 7

We recognise that transition for year 6's moving into year 7 will be challenging, particularly after a long period of absence from any education and we will put individual strategies in place before September, ensuring that staff working with those students have access to any relevant information that will help with getting to know your child and their needs and communication from current setting.

What if I want to complain?

There is a school complaints policy which is on the school website. However, if you wish to complain we would encourage you to come and speak to us first to try and resolve any issues. If you wanted to put it in writing it would need to be addressed to the Headteacher.

This document needs to be read in conjunction with the school's SEND Policy and the SEND Information Report which are available on the school's website

<https://www.wrenpark.derby.sch.uk/sen/>

Policies used to inform this document are:

SEND Code of practice: 0 to 25 years, Department for Education and Department for Health, January 2015

Access Arrangements and Reasonable Adjustments 2015-2016, Joint Council for Qualifications, 2015

The Equality Act 2010 and schools: Departmental advice for school leaders, school staff, governing bodies and local authorities, Department for Education, May 2014