Wren Park Primary School

Writing Pathway

EXLORE

Focus & Stimulus

- Share stimulus or 'hook' (picture, book, music, art, film, role play, trip etc)
- Discuss the end piece - What is the PURPOSE? What AUDIENCE are we writing for?

Genre

- Shared reading of a MODEL TEXT - use high quality examples to inspire and engage children's own ideas.
- Emerse children in the text through drama, feeze frames, oral retelling, storyboard, hot seating, art etc.

PRACTISE

Vocabulary & SPaG

- Deconstruct - identify key skills in grammar and punctuation
- Identify ambitious vocabulary - MAGPIE
- Display around the classroom

Planning

- Generate ideas for planning through research, sharing, discussion
- Model organising ideas into a plan
- Plan vocabulary and grammar to include in own writing

COMPOSE

Drafting

- Model write - articulate the thinking process during writing.
- Children may write in 'stages' over several days
- Success criteria provides guidance
- Feedback given

Revising & Editing

- Self assess against success criteria
- Model editing a section of writing.
- Discuss how to improve/uplevel it (footnotes)
- Peer assess - 'be the teacher', green/pink post-its

Publish

- Children write up their 'polished piece' with an understanding of the PURPOSE and AUDIENCE