

Wren Park Primary School

Whole school long term

History curriculum overview



RESPECTFUL



AMBITIOUS



RESILIENT



| Build knowledge about: | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------|---|--|---|---|---|--|
| EYFS | <p><i>Our Big New Adventure</i></p> <p><i>Past and Present</i> Children will know about their own life story and how they have changed. Talk about members of their immediate family and the relationship to them. Black History Month: Children will talk about past and present events through what has been read to them.</p> | <p><i>Sparkle and Shine</i></p> <p><i>Past and Present</i> Children will know some similarities and differences between things in the past and now. (Remembrance)</p> | <p><i>Terrific Tales</i></p> <p><i>Past and Present</i> Children will talk about the lives of people around them and their roles in society.</p> | <p><i>Wonderful World</i></p> <p><i>Past and Present</i> Children will talk about past and present events in their lives and what has been read to them.</p> | <p><i>The Great Outdoors</i></p> <p><i>Past and Present</i> Children will know about the past through settings and characters.</p> | <p><i>Sun, Sea and Sand</i></p> <p><i>Past and Present</i> Children will know about the past through settings, characters and event + see Science/PSHE (Growing & Changing)</p> |
| Year 1 | <p><i>Marvelous Materials</i></p> <p>What is history, Toys Guy Fawkes</p> | <p><i>Delightful Derby, Lovely Littleover</i></p> <p>Local History (Littleover)</p> | <p><i>Singing in the rain</i></p> <p>Amazing Inventors</p> | <p><i>Muddy Boots!</i></p> <p>British Monarchy Queen Victoria Queen Elizabeth</p> | <p><i>Fantastic Me!</i></p> <p>Personal Histories and childhood Louis Braille</p> | <p><i>All Creatures Great & Small</i></p> <p>David Attenborough Greta Thunberg Polar Explorers – Shackleton</p> |
| Year 2 | <p><i>Castles</i></p> <p>Castles 10th – 14th century</p> | <p><i>The Great Fire of London</i></p> <p>Events of 1666 Charles II and Samuel Pepys.</p> | <p><i>What makes someone a Superhero?</i></p> <p>Significant People - Florence Nightingale, Mary Seacole, Neil Armstrong, real life heroes.</p> | | <p><i>Land ahoy!</i></p> <p>Edwardian continent Explorers – Christopher Columbus.</p> | <p><i>Sea sides Now and Then</i></p> <p>Seaside in the past, compare and contrast</p> |
| Year 3 | <p><i>World War II</i></p> <p>Britain since 1066 Local History – Derby in the war. Bouncing Bomb, Barnes Wallis, Rolls Royce</p> | <p><i>World War II</i></p> <p>Geography link</p> | <p><i>Stone Age to Iron Age</i></p> <p>How people lived in the Stone Age, bronze age, iron age.</p> | | | <p><i>Rainforests</i></p> <p>Explorers – Percy Fawcett</p> |

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| <p>Year 4</p> | <p>Ancient Egyptians</p> <p>Egyptian civilisation and its impact on Britain today</p> | <p>Ancient Egyptians</p> <p>Egyptian civilisation and its impact on Britain today</p> | | | <p>The Romans</p> <p>The history of Roman Empire and its impact on Britain today</p> | <p>The Romans</p> <p>The history of Roman Empire and its impact on Britain today</p> |
| <p>Year 5</p> | | <p>Groovy Greeks</p> <p>The Ancient Greek civilisation and its impact on Britain today</p> | | <p>Smashing Saxons, Vicious Vikings</p> <p>Anglo Saxons and Vikings – Mercia local study (Repton)</p> | <p>London Calling</p> <p>London after 1066 – Battle of Hastings, Tower of London. Crime and punishment.</p> | |
| <p>Year 6</p> | <p>The Industrial Revolution</p> <p>Victorians, Richard Arkwright, British Empire, Changes</p> | | <p>Mexicocoa</p> <p>Ancient Mayans – how they lived and impact on Britain today</p> | | <p>Survival</p> <p>Indigenous Australia</p> | |