

# Wren Park Primary School

## Whole school long term

### Geography curriculum overview



RESPECTFUL



AMBITIOUS



RESILIENT



Build knowledge about:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p><b>Our big new adventure!</b> Describe what they see, hear, and feel outside. Talk about &amp; describe the features of their immediate environment with visual representations e.g. classroom maps, map of school, and read common signs and logos. Know some signs of Autumn and associated weather.</p>	<p><b>Sparkle and Shine</b> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Know how to make simple maps from stories.</p>	<p><b>Terrific Tales</b> Recognise and describe features of places/environments that are different to the one in which they live e.g. Antarctica/Arctic. Name people who help us within the community and their jobs. Know some signs of Winter and associated weather.</p>	<p><b>Wonderful World</b> Recognise and describe features of places/environments that are different to the one in which they live e.g. Antarctica/Arctic. Name people who help us within the community and their jobs. Know some signs of Winter and associated weather.</p>	<p><b>The Great Outdoors</b> Describe the environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Comment and ask questions about places and objects they have learnt about – fossils, Lyme Regis (M.Anning) Know some signs of Spring and associated weather.</p>	<p><b>The sun, sea and sand</b> Know some signs of Summer and associated weather. Describe what they see, hear, and feel outside - plants and animals.</p>
<b>Year 1</b>	<p><b>Marvellous Materials</b> What is Geography? Personal Geography/ House /street/ School</p>	<p><b>Delightful Derby, Lovely Littlelover</b> Local Geography Name some of the main towns and cities in the UK.</p>	<p><b>Singing in the Rain</b> The UK and the 4 countries, located on a map.  Weather changes and the seasons throughout the year. Using a weather chart to show weather changes.</p>	<p><b>Muddy Boots</b> 4 Countries UK Focus: Wales and Northern Ireland.</p>	<p><b>Fantastic Me</b> Continents and Seas- identified on a map.</p>	<p><b>All Creatures Great &amp; Small</b> Polar Explorers – Shackleton The Poles – North and South Animals around the World Explore how human influences affect animals &amp; their habitats. Look at where animals live &amp; how they have adapted</p>

						to their habitat.
<b>Year 2</b>	<b>Castles</b> UK castles – mapping. Using vocabulary to identify to explain location and why they were there.	<b>The Great Fire of London</b> UK Capital Cities Name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas using maps and Atlases.	<b>What makes someone a Superhero?</b>	<b>What comes first- the plant or the seed?</b> Human and physical features of the school’s surrounding areas. Looking at local maps. Conditions for seeds to grow, seed dispersal, what plants survive in different areas?	<b>Which is the best continent to live on?</b> Continents and oceans	<b>Sea sides Now and Then</b> Physical characteristics of seashores Continents, oceans, compass point, weather  Building on knowledge of UK countries, characteristics and surrounding areas.
<b>Year 3</b>	<b>WW2</b>	<b>WW2</b> I can name several countries in the northern hemisphere.  Comparative study; Derby and Osnabruck Countries, counties, towns, villages of UK Mapping – European countries – allies and axis.	<b>Stone Age to Iron Age</b>	<b>Stone Age to Iron Age</b> <u>Early settlements</u> Physical and human aspects Types of settlements and land use	<b>Rainforests</b> Locate the rainforests in the world. Using an atlas index to find places. Using grid references on a map. Identify the climates in the rainforests. Identify the different layers of the rainforest. What animals and plants live in the rainforest? Compare the amazon with Sherwood Forest. Understand ways to protect the rainforest.	
<b>Year 4</b>	<b>Amazing Ancient Egyptians</b> Land use and Settlements – physical and human. Rivers Link to River Nile/ compare river usage to now		<b>Raging Rivers</b> Water cycle & river course, conservation. National and local topographical features. Why are places located close to rivers and why do people live there.	<b>Mighty Mountains</b> Compare mountain ranges – Mt Snowdon and Mt Everest (UK and non-European) Impact of Mount Vesuvius eruption) Mountains formation, features of a mountain, seven peaks, tectonic plates. Types of mountain	<b>Rotten Romans Earthquakes and Volcanoes</b> Earthquakes- physical features. How were they created? Make up of the earth Tectonic plate jigsaws Plotting mountain ranges and volcanoes. Volcanoes- physical features. How were they created?	
<b>Year 5</b>	<b>TO INFINITY AND BEYOND!</b>	<b>Groovy Greeks</b> <u>Ancient Greece</u> To use maps, atlases, globes and digital/computer mapping to locate countries	<b>Our changing world</b> •To discover some of the many ways in which the world is changing. •To learn about the	<b>Anglo-Saxons</b> To use maps, atlases, globes and digital/computer mapping to locate countries and	<b>London’s Calling</b>	<b>How’s it growing?</b> Farming natural resources around the world, including energy, water, minerals

		and describe features studied.	structure of the United Kingdom and how its shape and geography have changed over thousands of years.	describe features studied. <u>Vikings</u> To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		
Year 6	<p><b>Industrial Revolution</b>  <i>What made Britain great?</i>  The Derwent Valley – local study and field work at Cromford.</p> <ul style="list-style-type: none"> <li>• Atlas – British Empire</li> <li>• OS map symbols, orienteering, 6-Figure grid reference, compass points, photos</li> <li>• Human and physical features</li> <li>• Compare UK, European, S. American river</li> </ul> <p>Changes in land use  Central America compared to UK</p> <ul style="list-style-type: none"> <li>• Mayan settlements</li> <li>• Farming systems</li> <li>• Fair Trade chocolate</li> <li>• Locating Mexico on a world map</li> </ul> <p>Climate, terrain, major cities, rivers and lakes</p>	<p><b>Mexico</b>: What can we learn from the Ancient Mayans?  Australia compared to UK</p> <ul style="list-style-type: none"> <li>• Extreme environments/weather</li> <li>• World and Australian biomes and climate zones.</li> <li>• Longitude/latitude/timezones.</li> </ul> <p>Conservations – Great Barrier Reef  The Derwent Valley – local study and field work at Cromford.</p> <ul style="list-style-type: none"> <li>• Atlas – British Empire</li> <li>• OS map symbols, orienteering, 6-Figure grid reference, compass points, photos</li> <li>• Human and physical features</li> <li>• Compare UK, European, S. American river</li> </ul> <p>Changes in land use</p>	<p><b>Survival: How can we survive our extreme earth?</b>  Central America compared to UK</p> <ul style="list-style-type: none"> <li>• <u>Mayan</u> settlements</li> <li>• Farming systems</li> <li>• Fair Trade chocolate</li> <li>• Locating Mexico on a world map</li> </ul> <p>Climate, terrain, major cities, rivers and lakes  Australia compared to UK</p> <ul style="list-style-type: none"> <li>• Extreme environments/weather</li> <li>• World and Australian biomes and climate zones.</li> <li>• Longitude/latitude/timezones.</li> </ul> <p>Conservations – Great Barrier Reef</p>			