



Geography

Intent

At Wren Park our vision for Geography is:

At Wren Park, we believe that Geography helps children to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum at Wren Park is designed to enable children to become independent and confident learners, developing key knowledge of four areas (locational knowledge, place knowledge, Human and physical geography and geographical skills and fieldwork).

Teaching of geography aims to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. In ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school, ensuring children know more and remember more. This gives children the opportunity to revisit, build upon and apply key geographical skills in their geography lessons, across the curriculum and in their wider lives.

Geography is taught within topics in each year group and helps to encourage questioning and explore and investigate answers to questions about natural and human aspects of the world. At Wren Park, we make use of the natural and large school grounds, allowing each year group to learn in nature. Children are given opportunities to develop an understanding of geographical features and make comparisons through fieldwork during their time in school.

At Wren Park, we celebrate the diversity of the school community, including within our local area, and develop children's understanding of the world and various cultures, as well as enhancing the children's global connectivity and their sense of place within the world. Through our planning and implementation, we aim to enhance children's subject vocabulary through learning the definitions of key geographical words. We aim to ensure that children at Wren Park are equipped with geographical skills and knowledge and to inspire in children a curiosity, understanding and fascination about the world around them. It is our aim that children understand subject-specific vocabulary relating to human and physical geography and begin to use geographical skills,

Implementation

We translate this into practice by:

In the Early Years, it is the first opportunity to see how a child interacts with their environment and how the environment influences them. Staff follow the Early Years Foundation Stage (EYFS) Statutory Framework which aims to guide children, to make sense of their physical world and their community by allowing them to explore, observe and find out about people, places, technology and the environment – this is the first step of becoming a geographer. In KS1 and KS2, Teachers maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of Geography are being taught across all year groups.

- Geography lessons are planned coherently, using the skills progressions, to build pupils' knowledge and understanding of the world and the interaction between physical and human processes through quality first teaching.
- Build geographical expertise from their local area to the wider world. This includes locational knowledge, understanding of human and physical features and geographical and fieldwork techniques.
- Opportunities to develop their skills and fieldwork using maps and atlases (both physical and digital) will be provided for all pupils. Fieldwork allows pupils to apply geographical skills in a real-life setting and explore their local area and the features within it. We will develop deep subject knowledge and key skills while differentiating work for all abilities.
- From EYFS up to the end of KS2, pupils will be taught various geographical terms both in our local area and worldwide.
- Geography assessment is ongoing and informs teachers with planning lesson activities and differentiation; it will be tracked against the Geography progression of skills objectives.
- All lessons are planned using skills progressions so that knowledge is taught across the year group; skills are progressed across the key stage with connections made to prior learning.

Impact

We know this works for our pupils through:

We want the children to have thoroughly enjoyed learning about geography through a hands-on approach, therefore encouraging them to undertake new life experiences for now and the future. Children will be confident in geographical enquiry, apply questioning skills and use effective analytical and presentational techniques. We aim to ensure that children at Wren Park are equipped with geographical skills and knowledge and to inspire in children a curiosity, understanding and fascination about the world around them.

Children will:

- Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including the definition of physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

Be competent in the geographical skills needed to:

- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS). Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.
- It is our aim that children understand subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation and visits, to enhance their awareness of their locality and beyond.
- Children will have an excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.

<p>including first-hand observation and visits, to enhance their awareness of their locality and beyond. We want the children to have thoroughly enjoyed learning about geography through a hands-on approach, therefore encouraging them to undertake new life experiences for now and the future.</p>	<p>Children's learning is supported via the use of our developed knowledge organisers.</p>	
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