



Personal, Social, Health and Economic Education

<h2>Intent</h2> <p>At Wren Park our vision for PSHE is:</p>	<h2>Implementation</h2> <p>We translate this into practice by:</p>	<h2>Impact</h2> <p>We know this works for our pupils through:</p>
<p>At Wren Park, it is our intent that all children, including disadvantaged and those with SEND will be 'lifelong learners' with the confidence and ability to face new challenges and unfamiliar situations. We know our children well and want to use this positive relationship to support the children to be the best that they can be so that they leave Wren Park as kind, respectful, ambitious, and resilient young people.</p> <p>PSHE is central to everything we do and we use the Jigsaw scheme as it has been comprehensively designed to provide the children with the knowledge, understanding and skills that they will need to manage their lives now and in the future. Through the Jigsaw scheme, the children develop the qualities and attributes that we would like them to have so that they can thrive as individuals, as family members and as part of society beyond the school gates.</p> <p>In addition, the children at Wren Park learn about British Values and this teaches them the importance of valuing themselves, respecting others and appreciating and celebrating differences. We want the children to feel confident and informed as British citizens.</p>	<p>The Jigsaw scheme covers all aspects of PSHE for the Primary age phase, including statutory Relationships and Health Education.</p> <p>Explicit lessons are also enhanced in many ways through assemblies, praise and reward systems and Mental health and Wellness awareness days. We aim to 'live' what is learnt and apply it to everyday situations within our school community.</p> <p>At Wren Park PSHE is timetabled for every class at the beginning of each week and lessons usually last between 30-60 minutes. Lessons are always led by the class teacher (unless absent.)</p> <p>The Jigsaw scheme is arranged into six half-termly themes, which are taught across the whole school from FS2 to Year 6. This enables the children to deepen their learning, and broaden their knowledge, skills and understanding, year on year. The 6 themes are:</p> <ol style="list-style-type: none"> 1. Being Me in My World 2. Celebrating Difference 3. Dreams and Goals 4. Healthy Me 5. Relationships 6. Changing Me <p>Children with additional needs are supported in several ways including TA intervention, small group sessions and additional visual resources and scaffolding. The Jigsaw scheme has a section outlining how lessons can be adapted for children with additional needs.</p> <p>Small nurture groups, for example, Lunch Club, allow further opportunities for developing positive social interactions, relationship building and resilience for children that find this challenging.</p>	<p>The Jigsaw scheme aims to help the children to understand and value themselves as individuals and provides them with the skills to relate positively to the people that they might meet, both within school and in the wider community.</p> <p>As a result of our robust PSHE scheme, high expectations and our weekly commitment to using the Picture News resource, we believe that the children will leave Wren Park with a good understanding of protected characteristics and will display this in the respect, tolerance and interest that they show to others. We want the children to celebrate the uniqueness and individuality of people that they meet, both now and in the future.</p> <p>This also supports the "Personal Development" and "Behaviour and Attitude" aspects that are required within the Ofsted Inspection Framework. It also contributes to our Safeguarding and Equality responsibilities and the Governments British Values agenda.</p> <p>We can see the impact of our PSHE programme through the attitudes and behaviours of the children on a day-to-day basis. Instances of negative behaviour are recorded, and restorative work is done with the individual children to help guide them further.</p> <p>Children at Wren Park feel safe and happy and are proud to be here. We know this because they tell us themselves as part of our regular PSHE monitoring including pupil surveys and through our school council meetings. The children have named 3 trusted adults within school that they feel they can speak to if they are ever feeling upset or worried and we believe that the positive relationships between the children and adults is key to this.</p>